1. Education, at its best, teaches more than just knowledge. It teaches critical thinking: the ability to stop and think before acting, to avoid succumbing to emotional pressures. This is not thought control. It is the very reverse: mental liberation. Even the most advanced intellectual will be imperfect at this skill. But even imperfect possession of it of being 'stimulus-driven', constantly reacting to the immediate environment, the brightest colours or loudest sounds. Being driven by heuristic responses, living by instinct and emotion all the time, is a very easy way to live, in many ways: thought is effortful, especially for the inexperienced. But emotions are also exhausting, and short-term reactions may not, in the long term, be the most beneficial for health and survival. Just as we reach for burgers for the sake of convenience, storing up the arterial fat which may one day kill us, so our reliance on feelings can do us great harm.

\* succumb: 굴복하다 \*\* arterial: 동맥의

- 1 allows us to accept the inevitability
- 2) frees a person from the burden
- 3 intensifies people's danger
- 4 enhances our understanding
- ⑤ requires one to have the experience

2. There have been psychological studies in which subjects were shown photographs of people's faces and asked to identify the expression or state of mind evinced. The results are invariably very mixed. In the 17th century the French painter and theorist Charles Le Brun drew a series of faces illustrating the various emotions that painters could be called upon to represent. What is striking about them is that . What is missing in all this is any setting or context to make the emotion determinate. We must know who this person is, who these other people are, what their relationship is, what is at stake in the scene, and the like. In real life as well as in painting we do not come across just faces; we encounter people in particular situations and our understanding of people cannot somehow be precipitated and held isolated from the social and human circumstances in which they, and we, live and breathe and have our being.

> \* evince: (감정 따위를) 분명히 나타내다 \*\* precipitate: 촉발하다

- ① all of them could be matched consistently with their intended emotions
- 2 every one of them was illustrated with photographic precision
- 3 each of them definitively displayed its own social narrative
- 4 most of them would be seen as representing unique characteristics
- ⑤ any number of them could be substituted for one another without loss

3. Everyone who drives, walks, or swipes a transit card in a city views herself as a transportation expert from the moment she walks out the front door. And how she views the street . That's why we find so many well-intentioned and civic-minded citizens arguing past one another. At neighborhood meetings in school auditoriums, and in back rooms at libraries and churches, local residents across the nation gather for often-contentious discussions about transportation proposals that would change a city's streets. And like all politics, all transportation is local and intensely personal. A transit project that could speed travel for tens of thousands of people can be stopped by objections to the loss of a few parking spaces or by the simple fear that the project won't work. It's not a challenge of the data or the traffic engineering or the planning. Public debates about streets are typically rooted in emotional assumptions about how a change will affect a person's commute, ability to park, belief about what is safe and what isn't, or the bottom line of a local business.

\* swipe: 판독기에 통과시키다 \*\* contentious: 논쟁적인 \*\*\* commute: 통근

- ① relies heavily on how others see her city's streets
- 2 updates itself with each new public transit policy
- 3 arises independently of the streets she travels on
- 4 tracks pretty closely with how she gets around
- ⑤ ties firmly in with how her city operates

4. We understand that the segregation of our consciousness into present, past, and future is both a fiction and an oddly self-referential framework; your present was part of your mother's future, and your children's past will be in part your present. Nothing is generally wrong with structuring our consciousness of time in this conventional manner, and it often works well enough. In the case of climate change, however, the sharp division of time into past, present, and future has been desperately misleading and has, most the extent of the importantly, hidden from view responsibility of those of us alive now. The narrowing of our consciousness of time smooths the way to divorcing ourselves from responsibility for developments in the past and the future with which our lives are in fact deeply it intertwined. In the climate case, is not . It is that the realities are obscured from view by the partitioning of time, and so questions of responsibility toward the past and future do not arise naturally.

> \* segregation: 분리 \*\* intertwine: 뒤얽히게 하다 \*\*\* obscure: 흐릿하게 하다

- 1 all our efforts prove to be effective and are thus encouraged
- 2 sufficient scientific evidence has been provided to us
- 3 future concerns are more urgent than present needs
- 4 our ancestors maintained a different frame of time
- ⑤ we face the facts but then deny our responsibility

Retraining current employees for new positions within the company will also greatly reduce their fear of being laid off.

Introduction of robots into factories, while employment of human workers is being reduced, creates worry and fear. (①) It is the responsibility of management to prevent or, at least, to ease these fears. (②) For example, robots could be introduced only in new plants rather than replacing humans in existing assembly lines. (③) Workers should be included in the planning for new factories or the introduction of robots into existing plants, so they can participate in the process. (④) It may be that robots are needed to reduce manufacturing costs so that the company remains competitive, but planning for such cost reductions should be done jointly by labor and management. (⑤) Since robots are particularly good at highly repetitive simple motions, the replaced human workers should be moved to positions where judgment and decisions beyond the abilities of robots are required.

6. Heritage is concerned with the ways in which very selective material artefacts, mythologies, memories traditions become resources for the present. The contents, interpretations and representations of the resource are selected according to the demands of the present; an imagined past provides resources for a heritage that is to be passed onto an imagined future. It follows too that the meanings and functions of memory and tradition are defined in the present. Further, heritage is more concerned with meanings than material artefacts. It is the former that give value, either cultural or financial, to the latter and explain why they have been selected from the near infinity of the past. In turn, they may later be discarded as the demands of present societies change, or even, as is presently occurring in the former Eastern Europe, when pasts have to be reinvented to reflect new presents. Thus heritage is

1 a collection of memories and traditions of a society

<sup>2</sup> as much about forgetting as remembering the past

<sup>3</sup> neither concerned with the present nor the future

<sup>4</sup> a mirror reflecting the artefacts of the past

⑤ about preserving universal cultural values

7.

To modern man disease is a biological phenomenon that concerns him only as an individual and has no moral implications. When he contracts influenza, he never attributes this event to his behavior toward the tax collector or his mother-in-law.

- (A) Sometimes they may not strike the guilty person himself, but rather one of his relatives or tribesmen, to whom responsibility is extended. Disease, action that might produce disease, and recovery from disease are, therefore, of vital concern to the whole primitive community.
- (B) Disease, as a sanction against social misbehavior, becomes one of the most important pillars of order in such societies. It takes over, in many cases, the role played by policemen, judges, and priests in modern society.
- (C) Among primitives, because of their supernaturalistic theories, the prevailing moral point of view gives a deeper meaning to disease. The gods who send disease are usually angered by the moral offences of the individual.

\* sanction: 제재

⑤ (C) - (B) - (A)

8. The creativity that children possess needs to be cultivated throughout their development. Research suggests overstructuring the child' environment may actually limit creative and academic development. This is a central problem with much of science instruction. The exercises or activities are devised to eliminate different options and to focus on predetermined results. The answers are structured to fit the course assessments, and the wonder of science is lost along with cognitive intrigue. We define cognitive intrigue as the wonder that stimulates and intrinsically motivates an individual to voluntarily engage in an activity. The loss of cognitive intrigue may be initiated by the sole use of play items with predetermined conclusions and reinforced by rote instruction in school. This is exemplified by toys, games, and lessons that are a(n) in and of themselves and require little of the individual other than to master the planned objective.

\* rote : 기계적인 암기

- ① end
- ② input
- ③ puzzle
- 4 interest
- (5) alternative

9. Grief is unpleasant. Would one not then be better off without it altogether? Why accept it even when the loss is real? Perhaps we should say of it what Spinoza said of regret: that whoever feels it is "wice unhappy or twice helpless." Laurence Thomas has suggested that the utility of "negative sentiments" (emotions like grief, guilt, resentment, and anger, which there is seemingly a reason to believe we might be better off without) lies in their providing a kind of guarantee of authenticity for such dispositional sentiments as love and respect. No occurrent feelings of love and respect need to be present throughout the period in which it is true that one loves or respects. One might therefore sometimes suspect, in the absence of the positive occurrent feelings, . At such times, negative emotions like grief offer a kind of testimonial to the authenticity of love or respect.

\* dispositional: 성향적인 \*\* testimonial: 증거

- ① one no longer loves
- 2 one is much happier
- 3 an emotional loss can never be real
- 4) respect for oneself can be guaranteed
- ⑤ negative sentiments do not hold any longer

10. Long before Walt Whitman wrote Leaves of Grass, poets had addressed themselves to fame. Horace, Petrarch, Shakespeare, Milton, and Keats all hoped that poetic greatness would grant them a kind of earthly immortality. Whitman held a similar faith that for centuries the world would value his poems. But to this ancient desire to live forever on the page, he added a new sense of fame. Readers would not simply attend to the poet' work; they would be attracted to the greatness of his personality. They would see in his poems a vibrant cultural performance, an individual springing from the book with tremendous charisma and appeal. Out of the political rallies and electoral parades that marked Jacksonian America, Whitman defined poetic fame in relation to the crowd. Other poets might look for their inspiration from the goddess of poetry. Whitman' poet . In the instability of sought American democracy, fame would be dependent on celebrity, on the degree to which the people rejoiced in the poet and his work.

\* rally: 집회

- ① a refuge from public attention
- 2 poetic purity out of political chaos
- 3 immortality in literature itself
- 4 the approval of his contemporaries
- ⑤ fame with political celebrities

Even so, it is not the money per se that is valuable, but the fact that it can potentially yield more positive experiences.

Money — beyond the bare minimum necessary for food and shelter — is nothing more than a means to an end. Yet so often we confuse means with ends, and sacrifice happiness (end) for money (means). It is easy to do this when material wealth is elevated to the position of the ultimate end, as it so often is in our society. (①) This is not to say that the accumulation and production of material wealth is in itself wrong. (②) Material prosperity can help individuals, as well as society, attain higher levels of happiness. (③) Financial security can liberate us from work we do not find meaningful and from having to worry about the next paycheck. (④) Moreover, the desire to make money can challenge and inspire us. (⑤) Material wealth in and of itself does not necessarily generate meaning or lead to emotional wealth.

12. Like many errors and biases that seem irrational on the surface, auditory looming turns out, on closer examination, to be pretty smart. Animals like rhesus monkeys have evolved the same bias. This intentional error functions as an advance warning system, manned by the self-protection subself, providing individuals with a margin of safety when they are confronted with potentially dangerous approaching objects. If you spot a rhinoceros or hear an avalanche speeding toward you, auditory looming will motivate you to jump out of the way now rather than wait until the last second. The evolutionary benefits of immediately getting out of the way of approaching dangers were so strong that natural selection endowed us - and other mammals - with . Although this kind of brains that bias might inhibit economically rational judgment in laboratory tasks, it leads us to behave in a deeply rational manner in the real world. Being accurate is not always smart.

\* avalanche: 눈사태

- ① intentionally see and hear the world inaccurately
- 2 are geared to evaluate aural information precisely
- 3 deliberately make rational yet ineffective decisions
- 4 prompt us to overlook dangers without thinking rationally
- ⑤ accurately detect, but irrationally ignore, approaching dangers

- 13. Mathematics will attract those it can attract, but it will do nothing to overcome resistance to science. Science is universal in principle but in practice it speaks to very few. Mathematics may be considered a communication skill of the highest type, frictionless so to speak; and at the opposite pole from mathematics, the fruits of science show the practical benefits of science without the use of words. But those fruits are ambivalent. Science as science does not speak ideally, all scientific concepts are mathematized when scientists communicate with one another, and when science displays its products to non-scientists it need not, and indeed is not able to, resort to salesmanship. When science speaks to others, it is no longer science, and the scientist becomes or has to hire a publicist who dilutes the exactness of mathematics. In doing so, the scientist reverses his drive toward mathematical exactness in favor of rhetorical vagueness and metaphor, thus
- ① degrading his ability to use the scientific language needed for good salesmanship
- ② surmounting the barrier to science by associating science with mathematics
- ③ inevitably making others who are unskillful in mathematics hostile to science
- 4 neglecting his duty of bridging the gap between science and the public
- ⑤ violating the code of intellectual conduct that defines him as a scientist

14. 다음 글의 밑줄 친 부분 중, 문맥상 낱말의 쓰임이 적절하지 <u>않은</u> 것은?

We all like to think of ourselves as rational actors, careful and considered in our thinking, capable of sound and reliable judgments. We might believe that we generally consider different points of view and make ① informed decisions. We are, in fact, "predictably irrational," as psychologist Dan Ariely titled his book on the topic. All of us engage in automatic, reflexive thinking, typically taking the ② easier path and conserving mental effort. Although we each may have the subjective impression that we are careful thinkers, we often make snap judgments or no real judgments at all. In addition, numerous biases inhibit or override reflective, deliberative thought; intuitive theories can also interfere with 3 acceptance of accurate scientific explanations. Understanding more about how our minds work and how biases may operate can make us each 4 less subject to fallacious reasoning, more rational, and more aware of the problems in others' thinking. Learning to understand the built-in ⑤ rationality of our mental processes can also help us improve our ability to inform others more effectively.

\* intuitive: 직관적인 \*\* fallacious: 오류가 있는

## 15. 다음 글의 밑줄 친 부분 중, 어법상 틀린 것은?

What makes practicing retrieval so much better than review? One answer comes from the psychologist R. A. Bjork's concept of desirable difficulty. More difficult retrieval (1) leads to better learning, provided the act of retrieval is itself successful. Free recall tests, in which students need to recall as much as they can remember without prompting, tend to result in better retention than cued recall tests, in which students 2 give hints about what they need to remember. Cued recall tests, in turn, are better than recognition tests, such as multiple-choice answers, ③ where the correct answer needs to be recognized but not generated. Giving someone a test immediately after they learn something improves retention less than giving them a slight delay, long enough so that answers aren't in mind when they need 4 them. Difficulty, far from being a barrier to 5 making retrieval work, may be part of the reason it does so.

\* retrieval: 불러오기 \*\* retention: 보유력

16. When trying to establish what is meant by digital preservation, the first question that must be addressed is: what are you actually trying to preserve? This is clear in the analog environment where the information content is inextricably fixed to the physical medium. In the digital environment, the medium is not part of the bit stream looks the same to a computer regardless of the media it is read from. A physical carrier is necessary, but as long as the source media can be read, bit-perfect copies can be made cheaply and easily on other devices, making the preservation of the original carrier of diminishing importance. As the physical media that carry digital information are quite delicate relative to most analog media, it is expected that digital information will necessarily need to be migrated from one physical carrier to another as part of the ongoing preservation process. It is not the media itself but the information on the media that needs to be preserved.

\* inextricably: 풀 수 없게

- ① platform
- ② storage
- ③ message
- 4 challenge
- (5) transformation

17. Any attempt to model musical behavior or perception in a general way is filled with difficulties. With regard to models of perception, the question arises of whose perception we are trying to model - even if we confine ourselves to a particular culture and historical environment. Surely the perception of music varies greatly between listeners of different levels of training; indeed, a large part of music education is devoted to developing and enriching (and therefore likely changing) these listening processes. While this may be true, I am concerned here with fairly basic aspects of perception - particularly meter and key - which I believe are relatively consistent across listeners. Anecdotal evidence suggests, for example, that most people are able to "find the beat" in a typical folk song or classical piece. This is not to say that there is complete uniformity in this regard - there may be occasional disagreements, even among experts, as to how we hear the tonality or meter of a piece. But I believe

\* anecdotal: 일화의

- ① our devotion to narrowing these differences will emerge
- 2 fundamental musical behaviors evolve within communities
- 3 these varied perceptions enrich shared musical experiences
- 4 the commonalities between us far outweigh the differences
- (5) diversity rather than uniformity in musical processes counts

18.

Wildfire is a natural phenomenon in many Australian environments. The intentional setting of fire to manage the landscape was practised by Aboriginal people for millennia.

- (A) However, the pattern of burning that stockmen introduced was unlike previous regimes. When conditions allowed, they would set fire to the landscape as they moved their animals out for the winter. This functioned to clear woody vegetation and also stimulated new plant growth in the following spring.
- (B) Although grasses were the first kinds of plants to recolonize the burnt areas they were soon succeeded by further woody plants and shrubs. About the only strategy to prevent such regrowth was further burning essentially using fire to control the consequences of using fire.
- (C) The young shoots were a ready food source for their animals when they returned. However, the practice also tended to reinforce the scrubby growth it was intended to control.

① 
$$(A) - (C) - (B)$$
 ②  $(B) - (A) - (C)$ 

$$\textcircled{3}$$
 (B) - (C) - (A)  $\textcircled{4}$  (C) - (A) - (B)

There are a number of human resource management practices that are necessary to support organizational learning.

(A) Their role should be to assist, consult, and advise teams on how best to approach learning. They must be able to develop new mechanisms for cross-training peers — team members — and new systems for capturing and sharing information. To do this, human resource development professionals must be able to think systematically and understand how to promote learning within groups and across the organization.

(B) For example, performance evaluation and reward systems that reinforce long-term performance and the development and sharing of new skills and knowledge are particularly important. In addition, the human resource development function may be dramatically changed to keep the emphasis on continuous learning.

(C) In a learning organization, every employee must take the responsibility for acquiring and transferring knowledge. Formal training programs, developed in advance and delivered according to a preset schedule, are insufficient to address shifting training needs and encourage timely information sharing. Rather, human resource development professionals must become learning facilitators.

$$\textcircled{3}$$
 (B) - (C) - (A)  $\textcircled{4}$  (C) - (A) - (B)

20.

This active involvement provides a basis for depth of aesthetic processing and reflection on the meaning of the work.

There are interesting trade-offs in the relative importance of subject matter (i.e., figure) and style (i.e., background). ( ① ) In highly representational paintings, plays, or stories, the focus is on subject matter that resembles everyday life and the role of background style is to facilitate the construction of mental models. (2) Feelings of pleasure and uncertainty carry the viewer along to the conclusion of the piece. (3) In highly expressionist works, novel stylistic devices work in an inharmonious manner against the subject matter thereby creating a disquieting atmosphere. (4) Thus, when the work is less "readable" (or easily interpreted), its departure from conventional forms reminds the viewer or reader that an "aesthetic attitude" is needed to appreciate the whole episode. (5) An ability to switch between the "pragmatic attitude" of everyday life and an "aesthetic attitude" is fundamental to a balanced life.

\* aesthetic: 미학의 \*\* pragmatic: 실용주의의

21. An invention or discovery that is too far ahead of its time is worthless; no one can follow. Ideally, an innovation opens up only the next step from what is known and invites the culture to move forward one hop. An overly futuristic, unconventional, or visionary invention can fail initially (it may lack essential not-yet-invented materials or a critical market or proper understanding) yet succeed later, when the ecology of supporting ideas catches up. Gregor Mendel's 1865 theories of genetic heredity were correct but ignored for 35 years. His sharp insights were not accepted because they did not explain the problems biologists had at the time, nor did his explanation operate by known mechanisms, so his discoveries were out of reach even for the early adopters. Decades later science faced the urgent questions that Mendel's discoveries could answer. Now his insights . Within a few years of one three different scientists each independently another, rediscovered Mendel's forgotten work, which of course had been there all along.

\* ecology: 생태 환경 \*\* heredity: 유전

- ① caught up to modern problems
- 2 raised even more questions
- 3 addressed past and current topics alike
- 4 were only one step away
- ⑤ regained acceptance of the public

22. Prior to photography, While painters have always lifted particular places out of their 'dwelling' and transported them elsewhere, paintings were time-consuming to produce, relatively difficult to transport and one-of-a-kind. The multiplication of photographs especially took place with the introduction of the half-tone plate in the 1880s that made possible the mechanical reproduction of photographs in newspapers, periodicals, books and advertisements. Photography became coupled to consumer capitalism and the globe was now offered 'in limitless quantities, figures, landscapes, events which had not previously been utilised either at all, or only as pictures for one customer'. With capitalism's arrangement of the world as a 'department store', 'the proliferation and circulation of representations achieved a spectacular and virtually inescapable global magnitude'. Gradually photographs became cheap massproduced objects that made the world visible, aesthetic and desirable. Experiences were 'democratised' by translating them into cheap images. Light, small and mass-produced photographs became dynamic vehicles for the spatiotemporal circulation of places.

> \* proliferation: 확산 \*\* magnitude: (큰) 규모 \*\*\* aesthetic: 미적인

- ① paintings alone connected with nature
- 2 painting was the major form of art
- 3 art held up a mirror to the world
- 4 desire for travel was not strong
- ⑤ places did not travel well

Because the manipulation of digitally converted sounds meant the reprogramming of binary information, editing operations could be performed with millisecond precision.

The shift from analog to digital technology significantly influenced how music was produced. First and foremost, the digitization of sounds – that is, their conversion into numbers — enabled music makers to undo what was done. ( ① ) One could, in other words, twist and bend sounds toward something new without sacrificing the original version. ( 2 ) This "undo" ability made mistakes considerably less momentous, sparking the creative process and encouraging a generally more experimental mindset. (3) In addition, digitally converted sounds could be manipulated simply by programming digital messages rather than using physical tools, simplifying the editing process significantly. (4) For example, while editing once involved razor blades to physically cut and splice audiotapes, it now involved the cursor and mouse-click of the computer-based sequencer program, which was obviously less time consuming. ( ⑤ ) This microlevel access at once made it easier to conceal any traces of manipulations (such as joining tracks in silent spots) and introduced new possibilities for manipulating sounds in audible and experimental ways.

\* binary: 2진법의 \*\* splice: 합쳐 잇다

24. Whatever their differences, scientists and artists begin with the same question: can you and I see the same thing the same way? If so, how? The scientific thinker looks for features of the thing that can be stripped of subjectivity - ideally, those aspects that can be quantified and whose values will thus never change from one observer to the next. In this way, he arrives at a reality independent of all observers. The artist, on the other hand, relies on the strength of her artistry to effect a marriage between her own subjectivity and that of her readers. To a scientific thinker, this must sound like magical thinking: you'e saying you will imagine something so hard it'l pop into someone else' head exactly the way you envision it? The artist has sought the opposite of the scientist's observer-independent reality. She creates a reality dependent upon observers, indeed a reality in which in order for it to exist at all.

- 1 human beings must participate
- 2 objectivity should be maintained
- 3 science and art need to harmonize
- 4 readers remain distanced from the arts
- ⑤ she is disengaged from her own subjectivity

digital devices resemble nothing like the room-sized

mainframes and bulky desktop computers of previous

decades, it now appears that the computer artist is finally

25. Young contemporary artists who employ

technologies in their practice rarely make reference to

26.

Personal stories connect with larger narratives to generate new identities.

The growing complexity of the social dynamics determining food choices makes the job of marketers and advertisers increasingly more difficult. ( ① ) In the past, mass production allowed for accessibility and affordability of products, as well as their wide distribution, and was accepted as a sign of progress. ( ② ) Nowadays it is increasingly replaced by the fragmentation of consumers among smaller and smaller segments that are supposed to reflect personal preferences. ( 3 ) Everybody feels different and special and expects products serving his or her inclinations. ( 4 ) In reality, these supposedly individual preferences end up overlapping with emerging, temporary, always changing, almost tribal formations solidifying around sensibilities, cultural social identifications, political sensibilities, and dietary and health concerns. (5) These consumer communities go beyond national boundaries, feeding on global and widely shared repositories of ideas, images, and practices.

\* fragmentation: 파편화 \*\* repository: 저장소

<sup>1)</sup> awake

② influential

<sup>(3)</sup> distinct

<sup>4</sup> troublesome

<sup>(5)</sup> extinct

27. The growth of academic disciplines and sub-disciplines, such as art history or palaeontology, and of particular figures such as the art critic, helped produce principles and practices for selecting and organizing what was worthy of keeping, though it remained a struggle. Moreover, as museums and universities drew further apart toward the end of the nineteenth century, and as the idea of objects as a highly valued route to knowing the world went into decline, collecting began to lose its status as a worthy intellectual pursuit, especially in the sciences. The really interesting and important aspects of science were increasingly those invisible to the naked eye, and the classification of things collected no longer promised to produce cutting-edge knowledge. The term "butterfly collecting" could come to be used with the adjective "mere" to indicate a pursuit of academic status.

\* palaeontology: 고생물학 \*\* adjective: 형용사

- ① competitive
- 2 novel
- 3 secondary
- 4 reliable
- (5) unconditional

28.

Spatial reference points are larger than themselves. This isn't really a paradox: landmarks are themselves, but they also define neighborhoods around themselves.

- (A) In a paradigm that has been repeated on many campuses, researchers first collect a list of campus landmarks from students. Then they ask another group of students to estimate the distances between pairs of locations, some to landmarks, some to ordinary buildings on campus.
- (B) This asymmetry of distance estimates violates the most elementary principles of Euclidean distance, that the distance from A to B must be the same as the distance from B to A. Judgments of distance, then, are not necessarily coherent.
- (C) The remarkable finding is that distances from an ordinary location to a landmark are judged shorter than distances from a landmark to an ordinary location. So, people would judge the distance from Pierre's house to the Eiffel Tower to be shorter than the distance from the Eiffel Tower to Pierre's house. Like black holes, landmarks seem to pull ordinary locations toward themselves, but ordinary places do not.

\* asymmetry: 비대칭

A sovereign state is usually defined as one whose citizens are free to determine their own affairs without interference from any agency beyond its territorial borders.

- (A) No citizen could be a full member of the community so long as she was tied to ancestral traditions with which the community might wish to break the problem of Antigone in Sophocles'tragedy. Sovereignty and citizenship thus require not only borders in space, but also borders in time.
- (B) Sovereignty and citizenship require freedom from the past at least as much as freedom from contemporary powers. No state could be sovereign if its inhabitants lacked the ability to change a course of action adopted by their forefathers in the past, or even one to which they once committed themselves.
- (C) But freedom in space (and limits on its territorial extent) is merely one characteristic of sovereignty. Freedom in time (and limits on its temporal extent) is equally important and probably more fundamental.

\* sovereign: 주권의 \*\* territorial: 영토의

⑤ (C) - (B) - (A)

So, there was a social pressure for art to come up with some vocation that both distinguished it from science and, at the same time, made it equal in stature to science.

Representational theories of art treat the work of the artist as similar to that of the scientist. Both, so to speak, are involved in describing the external world. (①) But by the nineteenth century, any comparison between the scientist and the artist was bound to make the artist look like a poor relation in terms of making discoveries about the world or holding a mirror up to nature. (②) Here, science clearly had the edge. (③) The notion that art specialized in the expression of the emotions was particularly attractive in this light. (④) It rendered unto science its own—the exploration of the objective world—while saving something comparably important for art to do—to explore the inner world of feeling. (⑤) If science held the mirror up to nature, art turned a mirror at the self and its experiences.

\* vocation: 소명 \*\* stature: 수준 \*\*\* render: 주다

31. Although prices in most retail outlets are set by the retailer, does not mean that these prices On any particular day we find that all products have a specific price ticket on them. However, this price may be different from day to day or week to week. The price that the farmer gets from the wholesaler is much more flexible from day to day than the price that the retailer charges consumers. If, for example, bad weather leads to a poor potato crop, then the price that supermarkets have to pay to their wholesalers for potatoes will go up and this will be reflected in the prices they mark on potatoes in their stores. Thus, these prices do reflect the interaction of demand and supply in the wider marketplace for potatoes. Although they do not change in the supermarket from hour to hour to reflect local variations in demand and supply, they do change over time to reflect the underlying conditions of the overall production of and demand for the goods in question.

- 1) reflect the principle of demand and supply
- 2 may not change from hour to hour
- 3 go up due to bad weather
- 4 do not adjust to market forces over time
- ⑤ can be changed by the farmer' active role

32. Rules can be thought of as formal types of game cues. They tell us the structure of the test, that is, what should be accomplished and how we should accomplish it. In this . Only within the rules of the game of, say, basketball or baseball do the activities of jump shooting and fielding ground balls make sense and take on value. It is precisely the artificiality created by the rules, the distinctive problem to be solved, that gives sport its special meaning. That is why getting a basketball through a hoop while not using a ladder or pitching a baseball across home plate while standing a certain distance away becomes an important human project. It appears that respecting the rules not only preserves sport but also makes room for the creation of excellence and the emergence of meaning. Engaging in acts that would be considered inconsequential in ordinary life also liberates us a bit, making it possible to explore our capabilities in a protected environment.

\* inconsequential: 중요하지 않은

- 1) rules prevent sports from developing a special meaning
- 2 rules create a problem that is artificial yet intelligible
- 3 game structures can apply to other areas
- 4 sports become similar to real life due to rules
- ⑤ game cues are provided by player and spectator interaction

There are also clinical cases that show the flip side of this coin.

Humans can tell lies with their faces. Although some are specifically trained to detect lies from facial expressions, the average person is often misled into believing false and manipulated facial emotions. One reason for this is that we are "two-faced." By this I mean that we have two different neural systems that manipulate our facial muscles. (1) One neural system is under voluntary control and the other works under involuntary control. (2) There are reported cases of individuals who have damaged the neural system that controls voluntary expressions. (3) They still have facial expressions, but are incapable of producing deceitful ones. ( 4 ) The emotion that you see is the emotion they are feeling, since they have lost the needed voluntary control to produce false facial expressions. ( ⑤ ) These people have injured the system that controls their involuntary expressions, so that the only changes in their demeanor you will see are actually willed expressions.

\* demeanor: 태도, 표정

- 34. Externalization is the foundation from which many narrative conversations are built. This requires a particular use of language. Often externalizing the conversations involve tracing the influence of the problem in a child' life over time and how the problem has disempowered the child by limiting his ability to see things in a different light. The counsellor helps the child to change by deconstructing old stories and reconstructing preferred stories about himself and his life. To help the child to develop a new story, the counsellor and child search for times when the problem has not influenced the child or the child' life and focus on the different ways the child thought, felt and behaved. These help the child create a new and preferred story. As a new and preferred story begins to emerge, it is important to assist the child to hold on to, or stay connected to, the new story.
- ① exceptions to the problem story
- 2 distances from the alternative story
- 3 problems that originate from the counsellor
- 4 efforts to combine old and new experiences
- ⑤ methods of linking the child' stories to another'

36.

Like life in traditional society, but unlike other team sports, baseball is not governed by the clock. A football game is comprised of exactly sixty minutes of play, a basketball game forty or forty-eight minutes, but baseball has no set length of time within which the game must be completed. The pace of the game is therefore leisurely and (A) unhurried / unhurriedly . like the world before the discipline of measured time, deadlines, schedules, and wages paid by the hour. Baseball belongs to the kind of world (B) which / in which people did not say, "I haven't got all day." Baseball games do have all day to be played. But that does not mean that they can go on forever. Baseball, like traditional life, proceeds according to the rhythm of nature, specifically the rotation of the Earth. During its first half century, games were not played at night, which meant that baseball games, like the traditional work day, (C) ending / ended when the sun set.

	(A)	(B)			(C)
1	unhurried	•••••	in which	•••••	ended
2	unhurried	•••••	which	• • • • • • • • • • • • • • • • • • • •	ending
3	unhurriedly	•••••	which	• • • • • • • • • • • • • • • • • • • •	ended
4	unhurriedly	•••••	which	• • • • • • • • • • • • • • • • • • • •	ending
(5)	unhurriedly		in which		ended

That is why people experience jet lag when traveling across time zones.

In humans, body clocks are responsible for daily changes in blood pressure, body temperature, hormones, hunger, and thirst, as well as our sleep-wake cycles. ( ① ) These biological rhythms, which we experience as internal time, are probably older than sleep, developed over the course of millions of years of evolution. (2) They facilitate physiological and behavioral changes on a roughly twenty-four-hour cycle no matter what is happening outside, whether a cold front moves in or clouds block the light of the sun. (3) Their internal clocks continue to run in accordance with the place they left behind, not the one to which they have come, and it can take some time to realign the two. ( 4 ) The most remarkable thing is that our internal body clocks can be readjusted by environmental cues. (5) We may get jet lag for a few days when we ask our body clocks to adapt to a vastly different schedule of day and night cycles on the other side of the Earth, but they can do it.

\* facilitate: 쉽게 하다 \*\* realign: 재조정하다

37. When confronted by a seemingly simple pointing task, where their desires are put in conflict with outcomes, chimpanzees find it impossible to exhibit subtle selfserving cognitive strategies in the immediate presence of a desired reward. However, such tasks mastered are . In one study, chimps were confronted by a simple choice; two plates holding tasty food items were presented, each with a different number of treats. If the chimp pointed to the plate having more treats, it would immediately be given to a fellow chimp in an adjacent cage, and the frustrated subject would receive the smaller amount. After hundreds and hundreds of trials, these chimps could not learn to withhold pointing to the larger reward. However, these same chimps had already been taught the symbolic concept of simple numbers. When those numbers were placed on the plates as a substitute for the actual rewards, the chimps promptly learned to point to the smaller numbers first, thereby obtaining the larger rewards for themselves.

- 1 as immediate rewards replace delayed ones
- 2 when an alternative symbol system is employed
- 3 if their desires for the larger rewards are satisfied
- 4 when material rewards alternate with symbolic ones
- ⑤ if the value of the number is proportional to the amount of the reward

38. As the structures of our world and the conditions of certainty have yielded to an avalanche of change, the extent longing for stable, definitive leadership . The fault lies not with leadership but rather with ourselves and our expectations. In the old days, leaders were supposed to make sense of chaos, to make certainty out of doubt, and to create positive action plans for the resolution of paradoxes. Good leaders straightened things out. Should chaos rear its ugly head, the leader was expected to restore normality immediately. But chaos is now considered normal, paradoxes cannot be resolved, and certainty is possible only to the level of high probability. Leadership that attempts to deliver in terms of fixing any of these can only fail. And that is exactly what is happening.

\* an avalanche of: 많은, 쇄도하는

- 1) can only be measured by our will to establish it
- 2) has made traditional leadership more irreplaceable
- 3 can create viable action plans for restoring normality
- 4 has vastly reduced the probability of resolving paradoxes
- (5) has been exceeded only by the impossibility of finding it

We become entrusted to teach culturally appropriate behaviors, values, attitudes, skills, and information about the world.

Erikson believes that when we reach the adult years, several physical, social, and psychological stimuli trigger a sense of generativity. A central component of this attitude is the desire to care for others. ( ① ) For the majority of people, parenthood is perhaps the most obvious and convenient opportunity to fulfill this desire. (2) Erikson believes that another distinguishing feature of adulthood is the emergence of an inborn desire to teach. (3) We become aware of this desire when the event of being physically capable of reproducing is joined with the events of participating in a committed relationship, the establishment of an adult pattern of living, and the assumption of job responsibilities. (4) According to Erikson, by becoming parents we learn that we have the need to be needed by others who depend on our knowledge, protection, and guidance. ( ⑤ ) By assuming the responsibilities of being primary caregivers to children through their long years of physical and social growth, we concretely express what Erikson believes to be an inborn desire to teach.

40. By likening the eye to a camera, elementary biology textbooks help to produce a misleading impression of what perception entails. Only in terms of the physics of image formation do the eye and camera have anything in common. Both eye and camera have a lens that focuses light rays from the outside world into an image, and both have a means of adjusting the focus and brightness of that image. Both eye and camera have a light-sensitive layer onto which the image is cast (the retina and film, respectively). However, image formation is only the first step towards seeing. \_\_\_\_\_\_ obscure the much more fundamental difference between the two, which is that the camera merely records an image, whereas the visual system interprets it.

- ① Apparent differences in the focusing power of a lens
- ② Superficial analogies between the eye and a camera
- 3 Contrasts in light adaptation between the retina and film
- 4 Misunderstandings of image formation in the eye and a camera
- ⑤ Close relationships between image formation and interpretation

- 41. Recent evidence suggests that the common ancestor of Neanderthals and modern people, living about 400,000 years ago, may have already been using pretty sophisticated language. If language is based on genes and is the key to cultural evolution, and Neanderthals had language, then why did the Neanderthal toolkit show so little cultural change? Moreover, genes would undoubtedly have changed during the human revolution after 200,000 years ago, but more in response to new habits than as causes of them. At an earlier date, cooking selected mutations for smaller guts and mouths, rather than vice versa. At a later date, milk drinking selected for mutations for retaining lactose digestion into adulthood in people of western European and East African descent. \_. The appeal to a genetic change driving evolution gets gene-culture co-evolution backwards: it is a top-down explanation for a bottom-up process.
- ① Genetic evolution is the mother of new habits
- ② Every gene is the architect of its own mutation
- 3 The cultural horse comes before the genetic cart
- 4 The linguistic shovel paves the way for a cultural road
- (5) When the cultural cat is away, the genetic mice will play

- 42. Interestingly, people are more overconfident when they feel like they have control of the outcome even when this is clearly not the case. For example, it is documented that if people are asked to bet on whether a coin toss is heads or tails, most bet larger amounts if the coin is yet to be tossed. If the coin is tossed and the outcome is concealed, people will offer lower amounts when asked for bets. People act as if \_\_\_\_\_\_\_. In this case, control of the outcome is clearly an illusion. This perception occurs in investing, as well. Even without information, people believe the stocks they own will perform better than stocks they do not own. However, ownership of a stock only gives the illusion of having control of the performance of the stock.
- ① the amount of the bet will influence the outcome
- 2 their involvement will somehow affect the outcome of the toss
- 3 there is a parallel between a coin toss and stock investments
- 4) their illusion will not disappear even after the coin is tossed
- (5) they can predict the outcome with credible information

- 43. So far as you are wholly concentrated on bringing about a certain result, clearly the quicker and easier it is brought about the better. Your resolve to secure a sufficiency of food for yourself and your family will induce you to spend weary days in tilling the ground and tending livestock; but if Nature provided food and meat in abundance ready for the table, you would thank Nature for sparing you much labor and consider yourself so much the better off. An executed purpose, in short, is a transaction in which the time and energy spent on the execution are balanced against the resulting assets, and the ideal case is one in which \_\_\_\_\_\_\_\_ Purpose, then, justifies the efforts it exacts only conditionally, by their fruits.
- ① demand exceeds supply, resulting in greater returns
- 2 life becomes fruitful with our endless pursuit of dreams
- 3 the time and energy are limitless and assets are abundant
- 4 Nature does not reward those who do not exert efforts
- (5) the former approximates to zero and the latter to infinity
- 44. Journeys are the midwives of thought. Few places are more conducive to internal conversations than a moving plane, ship, or train. There is an almost peculiar correlation between what is in front of our eyes and the thoughts we are able to have in our heads: large thoughts at times requiring large views, new thoughts new places. Introspective reflections which are liable to stall are helped along by the flow of the landscape. The mind \_\_\_\_\_ when thinking is all it is supposed to do. The task can be as paralyzing as having to tell a joke or mimic an accent on demand. Thinking improves when parts of the mind are given other tasks, are charged with listening to music or following a line of trees.
- 1) may be reluctant to think properly
- 2 may focus better on future thoughts
- 3 can become confused by multitasking
- (4) is likely to be paralyzed by fear of new tasks
- ⑤ can be distracted from what is before the eyes

45. Richard Dawkins and John Krebs argued that although in some circumstances it might be appropriate to describe animal signals as transferring information, in many other, perhaps most, cases there would be such a conflict of interest between signaller and receiver that it is more accurate to describe the signaller as attempting to 'manipulate' the receiver rather than just inform it. For example, an angler fish that dangles a worm-like bit of skin in front of a small fish and catches it because the smaller fish snaps at the 'worm' can certainly be said to have carried out a successful manipulation of its prey. In this case, if information has been transferred, it is most definitely false.

\* dangle: 매달다

① Are Smaller Fishes Smarter?

② Talking Animals: Fact or Myth?

3 Cooperation in the Animal World

4 Manipulation: Tricking the Signaller

⑤ Animal Messages: Not What They Seem

46. In my mind, we do not invent laws in mathematics and science, but rather we discover them.

I believe that mathematical laws go beyond us and our physical reality. The statement "3 + 1 = 8" is false. Was the statement false before the discovery of integers? I believe it was. Numbers and mathematics exist whether humans know about them or not. Martin Gardner once stated this idea as: "If two dinosaurs met two other dinosaurs in a clearing, there would be four of them even though the animals would be too stupid to know that." In other words, four dinosaurs are now in the clearing, whether or not humans are around to appreciate this fact.

\* integer: 정수

- ① They are subject to changes and modifications
- ② They have an existence independent from us
- 3 Most of them originated from numbers
- 4 They are key to learning basic calculation
- ⑤ Logical investigations give them true meaning

47. Guys lost on unfamiliar streets often avoid asking for directions from locals. We try to tough it out with map and compass. Admitting being lost feels like admitting stupidity. This is a stereotype, but it has a large grain of truth. It's also a good metaphor for a big overlooked problem in the human sciences. We're trying to find our way around the dark continent of human nature. We scientists are being paid to be the bus-driving tour guides for the rest of humanity. They expect us to know our way around the human mind, but we don't. So we try to fake it, without asking the locals for directions. We try to find our way from first principles of geography ('theory'), and from maps of our own making ('empirical research'). The roadside is crowded with locals, and their brains are crowded with local knowledge, but we are too arrogant and embarrassed to ask the way. So we drive around in circles, about where to find the scenic vistas that would entertain and enlighten the tourists.

- ① waiting for the local brains to inquire
- 2 accumulating and examining the locals' knowledge
- 3 going against the findings of our empirical research
- 4 relying on passengers' knowledge and experience
- ⑤ inventing and rejecting successive hypotheses

- 48. Essentially the same structural forms of politics can nevertheless take on very different "flavors." For example, a dictatorship can, in theory, be brutal or benevolent; anarchy can, in theory, consist of "mutual aid" or a "war of all against all" that proceeds in the absence of any rule of law whatsoever; democracies can and typically are distinguished in terms of the extent to which they are socially oriented as opposed to individualistically oriented. Thus, whatever our answer to the "What is the best structural form of politics?" question, we still want to know what "flavor" this structural form of politics ought to have since \_\_\_\_\_\_. Indeed, this is precisely why we vote within a democratic structure: to determine the "flavor" we want that democratic structure to have.
- ① voters ultimately determine a political structure
- 2 political structures, in fact, outweigh political "flavors"
- 3 the best structural form of politics is not easy to determine
- 4 political structure, by itself, does not determine political content
- ⑤ each structural form of politics must be valued independently

49. is aggravated by the overabundance of information at our disposal. While this is obvious enough in some realms - for example, consider how much information is potentially relevant for estimating the value of Microsoft stock – even when the information set seems less cluttered, information overload, a state of confusion and decision avoidance, can still occur. In one experiment, shoppers in a supermarket were presented with free samples of jams and jellies. In the first treatment, a small selection was available for tasting; in the second, a large selection was available. While everyone likes the idea of abundant choice, and indeed the table with the greater selection attracted larger crowds, it was the table with fewer samples that led to the most sales. The likely reason is that the large selection led to information overload, the feeling that the decision was too complicated for immediate action.

- ① Difficulty in assessing information
- ② The shortage of trustworthy informants
- 3 Mental fatigue caused by misleading information
- 4 Indeterminacy arising from indirect information
- (5) The complexity of altering consumer behavior

50. The essence of science is to uncover patterns and regularities in nature by finding algorithmic compressions of observations. But the raw data of observation rarely exhibit explicit regularities. Instead we find that nature's order is hidden from us, it is written in code. To make progress in science we need to crack the cosmic code, to dig beneath the raw data and uncover the hidden order. I often liken fundamental science to doing a crossword puzzle. Experiment and observation provide us with clues, but the clues are cryptic, and require some considerable ingenuity to solve. With each new solution,

\_\_\_\_\_\_\_\_. As with a crossword, so with the physical universe, we find that the solutions to independent clues link together in a consistent and supportive way to form a coherent unity, so that the more clues we solve, the easier we find it to fill in the missing features.

\* cryptic: 비밀스러운

- 1) the depth of scientific experiments keeps us in awe
- 2 we glimpse a bit more of the overall pattern of nature
- ③ the code-breaking process becomes increasingly mysterious
- 4) the regularity of nature is revealed in its entirety to the observer
- ⑤ we crack the cosmic codes one, replacing an old solution with the new one

- 51. Essentially, your reputation is your most valuable asset so guard it well. But do not be terribly demoralized if you make some mistakes along the way. With time it is possible to repair a stained reputation. Every experience you have with someone else is like a drop of water falling into a pool. As your experiences with that person grow, the drops accumulate and the pool deepens. Positive interactions are clear drops of water and negative interactions are red drops of water. But they are not equal. That is, \_\_\_\_\_\_\_, and that number differs for different people. Those who are very forgiving only need a few positive experiences clear drops to dilute a bad experience, while those who are less forgiving need a lot more to wash away the red.
- ① a number of clear drops can dry up with time
- 2 a drop of red water can lead your life to ruin
- 3 a number of water drops can affect your experience
- 4 a number of red drops can accumulate gradually
- ⑤ a number of clear drops can dilute one red drop

- 1) the higher your expectations are, the more you will achieve
- ② self-esteem can be increased by lowering actualities
- ③ success divided by pretensions equals self-esteem
- 4 early failures in life may lead to happiness later in life
- ⑤ more supposed potentialities increase chances of happiness

53. In Chinese food, the idea is that it should be boiling hot,

\* wok: 중국 요리용 냄비

① ice cream tastes better when tea flavors are added

intense.

- 2) ice cream does not taste that sweet straight from the fridge
- 3 they serve ice cream for dessert in Chinese restaurants
- 4) it is not recommended to eat ice cream while drinking hot tea
- ⑤ ice cream tastes sweeter especially in the winter time

54. Unlike the novel, short story, or play, film is not handy to study; it cannot be effectively frozen on the printed page. The novel and short story are relatively easy to study because they are written to be read. The stage play is slightly more difficult to study because it is written to be performed. But plays are printed, and because they rely heavily on the spoken word, imaginative readers can create at least a pale imitation of the experience they might have watching a performance on stage. This cannot be said of the screenplay, for a film depends greatly on visual and other nonverbal elements that are not easily expressed in writing. The screenplay requires so much filling in by our imagination that we cannot really approximate the experience of a film by reading a screenplay, and reading a screenplay is worthwhile only if we have already seen the film. Thus, most screenplays

- ① rely more on the spoken word than stage plays
- 2 attract a much wider readership than short stories
- 3 do share many elements with other literary genres
- 4 are popular though it requires extra effort to study them
- ⑤ are published not to be read but rather to be remembered

## <빠른 정답>

1번	2	2번	5	3번	4
4번	(5)	5번	(5)	6번	2
7번	4	8번	1	9번	1
10번	4	11번	(5)	12번	1
13번	5	14번	5	15번	2
16번	3	17번	5	18번	1
19번	3	20번	5	21번	4
22번	(5)	23번	5	24번	1
25번	(5)	26번	5	27번	3
28번	1	29번	5	30번	3
31번	4	32번	2	33번	(5)
34번	1	35번	1	36번	3
37번	2	38번	5	39번	(5)
40번	2	41번	3	42번	2
43번	(5)	44번	1	45번	(5)
46번	2	47번	5	48번	4
49번	1	50번	2	51번	5
52번	3	53번	2	54번	5