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Dear local business owners.

(A) However, this event won't be possible without the support of local businesses who provide valuable products and services. Would you be willing to donate a gift certificate that we can use as a prize?

(B) My name is Carol Williams, president of the student council at Yellowstone High School. We are hosting our annual quiz night on March 30 and plan to give prizes to the winning team.

(C) If you'd like to donate or need more information, please call or email me. I look forward to hearing from you soon. Carol Williams

(D) We would be grateful for any amount on the certificate. In exchange for your generosity, we would place an advertisement for your business on our answer sheets. Thank you for taking time to read this letter and consider our request.

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Dan and I were supposed to make a presentation that day.

(A) I managed to finish my portion, and my mind went blank for a few seconds, wondering what to do. 'Hold yourself together!' I quickly came to my senses and worked through Dan's part of the presentation as best as I could.

(B) I almost fainted. 'What should I do?' Dan didn't show up before our turn, and soon I was standing in front of the whole class.

(C) After a few moments, I finished the entire presentation on my own. Only then did the tension vanish. I could see our professor's beaming face.

(D) Right after the class started, my phone buzzed. It was a text from Dan saying, "I can't make it on time. There's been a car accident on the road!"

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Clarity in an organization keeps everyone working in one accord and energizes key leadership components like trust and transparency.

(A) No matter who or what is being assessed in your organization, what they are being assessed on must be clear and the people must be aware of it.

(B) Failure to have trust in your organization will have a negative effect on the results of any assessment. It will also significantly hinder the growth of your organization.

(C) To conduct accurate assessments, trust is a must - which comes through clarity. In turn, assessments help you see clearer, which then empowers your organization to reach optimal success.

(D) If individuals in your organization are assessed without knowing what they are being assessed on, it can cause mistrust and move your organization away from clarity. For your organization to be productive, cohesive, and successful, trust is essential.

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Research in the science of peak performance and motivation points to the fact that different tasks should ideally be matched to our energy level.

(A) Over the years, I have consistently stuck to the habit of "eating my problems for breakfast." I'm someone who tends to overthink different scenarios and conversations that haven't happened yet.

(B) So for me, it'll always be the first thing I get done. If you know you are not a morning person, be strategic about scheduling your difficult work later in the day.

(C) When I procrastinate on talking with an unhappy client or dealing with an unpleasant email, I find I waste too much emotional energy during the day. It's as if the task hangs over my head, and I'll spend more time worrying about it, talking about it, and avoiding it, than it would actually take to just take care of it.

(D) For example, analytical tasks are best accomplished when our energy is high and we are free from distractions and able to focus. I generally wake up energized.

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Native Americans often sang and danced in preparation for launching an attack.

(A) Although war dances risk warning an enemy of an upcoming attack, the arousal and synchronizing benefits for the attackers may compensate for the loss of surprise.

(B) Humans who sang, danced, and marched may have enjoyed a strong advantage on the battlefield as well as intimidated enemies who witnessed such a spectacle. Nineteenth-and twentieth-century Germans feared no one more than the Scots -the bagpipes and drums were disturbing in their sheer loudness and visual spectacle.

(C) What may have begun as an unconscious, uncontrolled act -rushing their victims with singing and beating drums in a frenzy -could have become a strategy as the victors saw firsthand the effect their actions had on those they were attacking.

(D) The emotional and neurochemical excitement that resulted from this preparatory singing gave them stamina to carry out their attacks.

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24

The recent "cycling as a lifestyle" craze has expressed itself in an increase in the number of active cyclists and in growth of cycling club membership in several European, American, Australian and Asian urban areas.

(A) After the bicycle had been associated with poverty for many years, expensive recreational bicycles or recreationally-inspired commuting bicycles have suddenly become aspirational products in urban environments.

(B) In present times, cycling has become an activity which is also performed for its demonstrative value, its role in identity construction and its effectiveness in impressing others and signaling social status. To a certain extent, cycling has turned into a symbolic marker of the well-off.

(C) Obviously, value-laden consumption behavior is by no means limited to cycling. However, the link with identity construction and conspicuous consumption has become particularly manifest in the case of cycling.

(D) It has also been accompanied by a symbolic reinterpretation of the bicycle.

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Janaki Ammal, one of India's most notable scientists, was born in 1897, and was expected to wed through an arranged marriage.

(A) She moved to England where she co-authored the Chromosome Atlas of Cultivated Plants. Following a series of famines, she returned to India to help increase food production at the request of the Prime Minister.

(B) However, Ammal disagreed with the deforestation taking place in an effort to grow more food. She became an advocate for the preservation of native plants and successfully saved the Silent Valley from the construction of a hydroelectric dam.

(C) In 1924, she went to the U.S. and eventually received a doctorate in botany from the University of Michigan. Ammal contributed to the development of the sweetest sugarcane variety in the world.

(D) Despite living at a time when literacy among women in India was less than one percent, she decided to reject tradition and attend college.

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Pre-emption means that a strategy is designed to prevent a rival from starting some particular activity.

(A) In some case a pre-emptive move may simply be an announcement of some intent that might discourage rivals from doing the same.

(B) The intent is to make it more difficult for the new entrant's advertising to make an impression on potential buyers. Product proliferation is another potential pre-emption strategy.

(C) The general idea is to launch a large variety of product variants so that there is very little in the way of market demand that is not accommodated. Arguably, if a market is already filled with product variants it is more difficult for competitors to find untapped pockets of market demand.

(D) The idea of pre-emption implies that timing is sometimes very important - a decision or an action at one point in time might be much more rewarding than doing it at a different time point. Pre-emption may involve up-weighting advertising for a period before and during when a new entrant launches into a market.

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30

Countershading is the process of optical flattening that provides camouflage to animals.

(A) This shading gives the object depth and allows the viewer to distinguish its shape. Thus even if an animal is exactly, but uniformly, the same color as the substrate, it will be easily visible when illuminated.

(B) When sunlight illuminates an object from above, the object will be brightest on top. The color of the object will gradually shade darker toward the bottom.

(C) Most animals, however, are darker above than they are below. When they are illuminated from above, the darker back is lightened and the lighter belly is shaded.

(D) The animal thus appears to be a single color and easily blends in with the substrate. This pattern of coloration, or countershading, destroys the visual impression of shape in the organism. It allows the animal to blend in with its background.

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31

No learning is possible without an error signal.

(A) Organisms only learn when events violate their expectations. In other words, surprise is one of the fundamental drivers of learning.

(B) This is called "adaptation," a deceptively simple phenomenon that shows that your brain is learning to anticipate the next event. Suddenly, the note changes: AAAAA#. Your primary auditory cortex immediately shows a strong surprise reaction: not only does the adaptation fade away, but additional neurons begin to vigorously fire in response to the unexpected sound.

(C) Imagine hearing a series of identical notes, AAAAA. Each note draws out a response in the auditory areas of your brain -but as the notes repeat, those responses progressively decrease.

(D) And it is not just repetition that leads to adaptation: what matters is whether the notes are predictable. For instance, if you hear an alternating set of notes, such as ABABA, your brain gets used to this alternation, and the activity in your auditory areas again decreases. This time, however, it is an unexpected repetition, such as ABABB, that triggers a surprise response.

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32

The connectedness of the global economic market makes it vulnerable to potential "infection."

(A) Infection can occur even without any contact. A bank might become insolvent even without having any of its investments fail.

(B) Fear and uncertainty can be damaging to financial markets, just as cascading failures due to bad investments. If we all woke up tomorrow and believed that Bank X would be insolvent, then it would become insolvent.

(C) A financial failure can make its way from borrowers to banks to insurers, spreading like a flu. However, there are unexpected characteristics when it comes to such infection in the market.

(D) In fact, it would be enough for us to fear that others believed that Bank X was going to fail, or just to fear our collective fear! We might all even know that Bank X was well-managed with healthy investments, but if we expected others to pull their money out, then we would fear being the last to pull our money out. Financial distress can be self-fulfilling and is a particularly troublesome aspect of financial markets.

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33

Negative numbers are a lot more abstract than positive numbers -you can't see negative 4 cookies and you certainly can't eat them-ut you can think about them, and you have to, in all aspects of daily life, from debts to contending with freezing temperatures and parking garages.

(A) Still, many of us haven't quite made peace with negative numbers.

(B) The history books tell us that Julius Caesar was born in 100 B.C., not -100. The underground levels in a parking garage often have designations like B1 and B2.

(C) Temperatures are one of the few exceptions: folks do say, especially here in Ithaca, New York, that it's -5 degrees outside, though even then, many prefer to say 5 below zero. There's something about that negative sign that just looks so unpleasant.

(D) People have invented all sorts of funny little mental strategies to sidestep the dreaded negative sign. On mutual fund statements, losses (negative numbers) are printed in red or stuck in parentheses with no negative sign to be found.

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34

Observational studies of humans cannot be properly controlled.

(A) For example, Taubes argued that since many people who drink also smoke, researchers have difficulty determining the link between alcohol consumption and cancer. Similarly, researchers in the famous Framingham study identified a significant correlation between coffee drinking and coronary heart disease.

(B) Humans live different lifestyles and in different environments. Thus, they are insufficiently homogeneous to be suitable experimental subjects.

(C) These confounding factors undermine our ability to draw sound causal conclusions from human epidemiological surveys. Confounding factors are variables (known or unknown) that make it difficult for epidemiologists to isolate the effects of the specific variable being studied.

(D) However, most of this correlation disappeared once researchers corrected for the fact that many coffee drinkers also smoke. If the confounding factors are known, it is often possible to correct for them. However, if they are unknown, they will undermine the reliability of the causal conclusions we draw from epidemiological surveys.

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Of all the human emotions, none is trickier or more elusive than envy.

(A) Not only is it painful to admit this inferiority, but it is even worse for others to see that we are feeling this. And so almost as soon as we experience the initial feelings of envy, we are motivated to disguise it to ourselves -it is not envy we feel but unfairness at the distribution of goods or attention, resentment at this unfairness, even anger.

(B) Envy entails the admission to ourselves that we are inferior to another person in something we value.

(C) It is very difficult to actually discern the envy that motivates people's actions.

(D) The reason for this elusiveness is simple: we almost never directly express the envy we are feeling.

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36

The right to be forgotten is a right distinct from but related to a right to privacy.

(A) The right to be forgotten, in contrast, can be applied to information that has been in the public domain. The right to be forgotten broadly includes the right of an individual not to be forever defined by information from a specific point in time.

(B) The right to privacy is, among other things, the right for information traditionally regarded as protected or personal not to be revealed.

(C) Despite the reason for supporting the right to be forgotten, the right to be forgotten can sometimes come into conflict with other rights. For example, formal exceptions are sometimes made for security or public health reasons.

(D) One motivation for such a right is to allow individuals to move on with their lives and not be defined by a specific event or period in their lives. For example, it has long been recognized in some countries, such as the UK and France, that even past criminal convictions should eventually be "spent" and not continue to affect a person's life.

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To an economist who succeeds in figuring out a person's preference structure -understanding whether the satisfaction gained from consuming one good is greater than that of another -explaining behavior in terms of changes in underlying likes and dislikes is usually highly problematic.

(A) When income rises, for example, people want more children (or, as you will see later, more satisfaction derived from children), even if their inherent desire for children stays the same.

(B) To argue, for instance, that the baby boom and then the baby bust resulted from an increase and then a decrease in the public's inherent taste for children, rather than a change in relative prices against a background of stable preferences, places a social scientist in an unsound position.

(C) For an economist, changes in income and prices, rather than changes in tastes, affect birth rates.

(D) In economics, such an argument about birth rates would be equivalent to saying that a rise and fall in mortality could be attributed to an increase in the inherent desire change for death.

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38

In the natural world, if an animal consumes a plant with enough antinutrients to make it feel unwell, it won't eat that plant again.

(A) Dr. Steven Gundry justifies this as part of our genetic programming, our inner intelligence. Since many vegetables are full of antinutrients, your body tries to keep you away from them while you are still fragile and in development.

(B) It does this by making your taste buds perceive these flavors as bad and even disgusting. As you grow and your body becomes stronger enough to tolerate these antinutrients, suddenly they no longer taste as bad as before.

(C) This "intuition," though, is not just seen in animals. Have you ever wondered why most children hate vegetables?

(D) Intuitively, animals also know to stay away from these plants. Years of evolution and information being passed down created this innate intelligence.

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39

The difference in the Moon's gravitational pull on different parts of our planet effectively creates a "stretching force."

(A) The tidal stretching caused by the Moon's gravity affects our entire planet, including both land and water, inside and out.

(B) It makes our planet slightly stretched out along the line of sight to the Moon and slightly compressed along a line perpendicular to that.

(C) However, the rigidity of rock means that land rises and falls with the tides by a much smaller amount than water, which is why we notice only the ocean tides. The stretching also explains why there are generally two high tides (and two low tides) in the ocean each day.

(D) Because Earth is stretched much like a rubber band, the oceans bulge out both on the side facing toward the Moon and on the side facing away from the Moon. As Earth rotates, we are carried through both of these tidal bulges each day, so we have high tide when we are in each of the two bulges and low tide at the midpoints in between.

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40

A study investigated the economic cost of prejudice based on blind assumptions.

(A) One of the people had a name that suggested they were from a similar ethnic or religious background to the teenager. The other had a name that suggested they were from a different ethnic or religious background.

(B) The study showed that the teenagers were prepared to earn an average of 8% less if they could work with someone they thought came from the same ethnic or religious background. And this prejudice was evident among teenagers with ethnic majority names as well as those with ethnic minority names.

(C) The teenagers were blindly making assumptions about the race of their potential colleagues. They then applied prejudice to those assumptions, to the point where they actually allowed that prejudice to reduce their own potential income. The job required the two teenagers to work together for just 90 minutes.

(D) Researchers gave a group of Danish teenagers the choice of working with one of two people. The teenager had never met either of them.

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41-42

A neuropsychologist, Michael Gazzaniga conducted a study that shows that our brains excel at creating coherent (but not necessarily true) stories that deceive us.

(A) In the study, split-brain patients were shown an image such that it was visible to only their left eye and asked to select a related card with their left hand. Left-eye vision and left-side body movement are controlled by the right hemisphere. In a split-brain patient, the connection between the right and left hemispheres has been broken, meaning no information can cross from one hemisphere to the other. Therefore, in this experiment, the right hemisphere was doing all of the work, and the left hemisphere was unaware of what was happening.

(B) That answer, however, had no basis in reality. Now if this study had been limited to split-brain patients, it would be interesting but not very relevant to us. It turns out split-brain patients aren't the only ones who fabricate reasons. We all do it. We all need a coherent story about ourselves, and when information in that story is missing, our brains simply fill in the details.

(C) But instead, every subject fabricated a response. The left hemisphere was being asked to provide a rationalization for a behavior done by the right hemisphere. The left hemisphere didn't know the answer. But that didn't keep it from fabricating an answer.

(D) Gazzaniga then asked participants why they chose the card that they did. Because language is processed and generated in the left hemisphere, the left hemisphere is required to respond. However, because of the experiment's design, only the right hemisphere knew why the participant selected the card. As a result, Gazzaniga expected the participants to be silent when asked to answer the question.

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43-45

The basketball felt like it belonged in Chanel's hands even though it was only a practice game.

(A) She decided not to pass the ball to her twin sister, Vasha. Instead, she stopped, jumped, and shot the ball toward the basket, but it bounced off the backboard. Chanel could see that her teammates were disappointed. The other team got the ball and soon scored, ending the game. When the practice game ended, Chanel felt her eyes sting with tears. "It's okay,"

(B) But whenever it was Chanel's turn, she missed. She got frustrated at not making a shot. "Don't give up!" Vasha shouted after each missed shot. After twelve misses in a row, her thirteenth shot went in and she screamed, "I finally did it!" Her twin said, "I knew you could! Now let's keep practicing!"

(C) Vasha said in a comforting voice. Chanel appreciated her, but Vasha wasn't making her feel any better. Vasha wanted to help her twin improve. She invited her twin to practice with her. After school, they got their basketball and started practicing their basketball shots. At first, Chanel did not like practicing with Vasha because every time Vasha shot the ball, it went in.

(D) The next day, Chanel played in the championship game against a rival school. It was an intense game and the score was tied when Chanel was passed the ball by Vasha, with ten seconds left in the game. She leaped into the air and shot the ball. It went straight into the basket! Chanel's last shot had made her team the champions. Vasha and all her other teammates cheered for her.

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문제번호

18	BADC
19	DBAC
20	ADBC
21	DACB
23	DCAB
24	DABC
26	DCAB
29	ADBC
30	BACD
31	ACBD
32	CABD
33	ADBC
34	BCAD
35	CDBA
36	BADC
37	BDCA
38	DCAB
39	BACD
40	DABC
41-42	ADCB
43-45	ACBD