

영기출 - 평가원 1주차

목적/심경

영기출-평가원 1주차에서 효율적인 목적/심경 풀이법에 대해서 배워보고 최근 6번의 평가원 시험에서 출제된 목적/심경을 풀어보는 시간을 가질겁니다.

목적/심경 아무도 안틀리죠.

근데 왜 영기출에서는 다루느냐.

바로 다 읽고 푸는 학생들이 있다는 소식을 들었기 때문입니다.

목적/심경은 다 안읽고 풀어도 됩니다.

목적/심경은 합쳐서 1분 안에 풀어내고 시간을 아껴서

빈칸/순서/삽입 문제의 지문을 다 읽는 시간을 확보하는 것이 중요합니다.

목적/심경 유형 자체는 학생들이 잘 틀리지는 않지만

목적/심경에서 시간을 아끼지 못한 결과 빈칸/순서/삽입의 정답률이 떨어지는 학생들이 존재합니다.

시간이 부족하지 않은 학생들도 마지막으로 목적/심경에서 효율적인 풀이를 정리하고

빈칸/순서/삽입에 집중해 봅시다.

18번 목적

- 제발 다 읽지마 ㅠㅠ

지문에서 당연히 강조하는 부분이 존재합니다.

1. 명령문

- 주어가 없이 제시되는 명령문은 강조하는 구문이기 때문에 이 부분을 찾으셔야 합니다.

2. ask/suggest/offer 등 제안/요청하는 뜻의 동사

- 목적 유형의 제시문은 보통 부탁하거나 제안하는 내용의 편지가 제시됩니다.

3. want/hope 등 희망하는 뜻의 동사

- 목적을 묻는데 원하고/희망한대요.

4. Please/Thank

- 부탁한대요. 감사하대요 이걸로 끝

5. important/must/should 등 중요하다/ 해야만 한다는 내용

- 중요하고 해야만 하니깐 편지를 보내는 목적이겠죠?

6. However 뒤에

- 흔히 말하는 밑밥을 깔다가 However와 같은 역접을 통해 말하고 싶은 내용을 말합니다,

위 1,2,3,4,5,6에 있는 내용만 읽으시면 됩니다.

약파는게 아니라 진짜 이 내용의 문장만 읽으면 정답이 나와요.

제발 다 읽지좀 마요

위 내용만 찾아보라고

진짜 되는지 딱 최근 평가원 6문제만 풀어봅시다.

<20 수능 18>

18. 다음 글의 목적으로 가장 적절한 것은?

Dear Mr. Kayne,

I am a resident of Cansinghill Apartments, located right next to the newly opened Vuenna Dog Park. As I live with three dogs, I am very happy to let my dogs run around and safely play with other dogs from the neighborhood. However, the noise of barking and yelling from the park at night is so loud and disturbing that I cannot relax in my apartment. Many of my apartment neighbors also seriously complain about this noise. I want immediate action to solve this urgent problem. Since you are the manager of Vuenna Dog Park, I ask you to take measures to prevent the noise at night. I hope to hear from you soon.

Sincerely,

Monty Kim

- ① 애완동물 예방 접종 일정을 확인하려고
- ② 애완동물 공원의 야간 이용 시간을 문의하려고
- ③ 아파트 내 애완동물 출입 금지 구역을 안내하려고
- ④ 아파트 인근에 개장한 애완동물 공원을 홍보하려고
- ⑤ 애완동물 공원의 야간 소음 방지 대책을 촉구하려고

<20 09 18>

18. 다음 글의 목적으로 가장 적절한 것은?

Dear New Members,

Welcome to Rock Climbing Club and hope you will get the most out of this rewarding sport. As beginners, you may be nervous in anticipation of your first climb. Many of you have asked about what climbing equipment to buy, such as boots, ropes, helmets, and gloves. You don't have to bother yourself with these concerns. We offer a special service that will rent you all the equipment you will ever need for climbing. The rental service is always available for our members. Just come on Saturday, ask for the rental service, and be ready to have a fun climb. I look forward to seeing you all this Saturday at 9 a.m.

Sincerely,

John B. Snyder

- ① 일시적으로 통제되는 등반 구간을 공지하려고
- ② 암벽 등반의 긍정적인 효과에 대해 설명하려고
- ③ 암벽 등반을 위한 장비 대여에 대해 알려주려고
- ④ 암벽 등반 클럽의 회비 납부 방법을 통보하려고
- ⑤ 암벽 등반에 필요한 안전 교육 일정을 안내하려고

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- ⑤ 애완동물 공원의 야간 소음 방지 대책을 촉구하려고

ask 끝

However 뒷 내용 끝

<20 09 18>

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offer 끝

<20 06 18>

18. 다음 글의 목적으로 가장 적절한 것은?

Dear Future Pilots,

We are very excited to announce that we will offer the Summer Aviation Flight Camp for student pilot certificates. It will be held from July 20 to August 3, 2019 at O’Ryan Flight School. The summer camp will include programs in which participants can receive flight instruction from professional pilots, go on field trips, try flight simulators, and do a lot more. Because of the aviation regulation for student pilots, the camp is limited to participants over 16 years old. Please see the attached document for registration and tuition information. If you have further questions about the camp, please contact the coordinator at 714-3127-1004.

Sincerely,

Todd O’Ryan

Director

- ① 항공 비행 캠프 변경 사항을 알리려고
- ② 항공 비행 캠프 개최에 대해 안내하려고
- ③ 항공 조종사 자격시험 장소를 공지하려고
- ④ 항공 조종사 면허 신청 방법을 설명하려고
- ⑤ 항공 비행 캠프 참여자 선정 결과를 통보하려고

<19 수능 18>

18. 다음 글의 목적으로 가장 적절한 것은?

Dear Mr. Reese,

A few days ago, I submitted my application and recipe for the 2nd Annual DC Metro Cooking Contest. However, I would like to change my recipe if it is possible. I have checked the website again, but I could only find information about the contest date, time, and prizes. I couldn’t see any information about changing recipes. I have just created a great new recipe, and I believe people will love this more than the one I have already submitted. Please let me know if I can change my submitted recipe. I look forward to your response.

Best Regards,

Sophia Walker

- ① 요리 대회 일정을 안내하려고
- ② 요리 대회 심사 결과를 확인하려고
- ③ 요리법 변경 가능 여부를 문의하려고
- ④ 새로운 요리법 개발을 요청하려고
- ⑤ 요리 대회 불참을 통보하려고

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- ⑤ 항공 비행 캠프 참여자 선정 결과를 통보하려고

excited 끝 Please 끝

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- ④ 새로운 요리법 개발을 요청하려고
- ⑤ 요리 대회 불참을 통보하려고

However 뒷 내용 끝

Please 끝

<19 09 18>

18. 다음 글의 목적으로 가장 적절한 것은?

Dear Ms. Burke,

Thank you for your question about how to donate children's books for our book drive. The event will take place for one week from September 10th to 16th. Books can be dropped off 24 hours a day during this period. There are two locations designated for donations: Adams Children's Library and Aileen Community Center. At each location, there are blue donation boxes at the main entrance. If you are unable to visit these locations, books can be mailed directly to our organization. Your donations will help support children in our community who may not be able to afford books. We hope this information makes your donation easier. We appreciate your support.

Best regards,

Carrie Wells

- ① 도서 박람회 자원 봉사자를 모집하려고
- ② 아동 도서를 기부하는 방법을 안내하려고
- ③ 지역 아동들의 독서량 조사를 제안하려고
- ④ 독서 교육 프로그램 참여 방법을 문의하려고
- ⑤ 어린이 도서관 설립을 위한 기부를 독려하려고

<19 06 18>

18. 다음 글의 목적으로 가장 적절한 것은?

Dear staff,

Next Monday, Nature's Beauty Gardens will have the pleasure of hosting very important guests for the annual "Toddler Trek" event. We hope that this will be fun, educational, and most importantly safe for the toddlers. Parents and children are going to spend time enjoying outdoor activities and having a picnic lunch. It is therefore very important to check the garden for potential dangers. Managers of each department must make sure that all dangerous equipment and machinery are safely stored. Also, for the safety of our guests at this event, garden chemicals will not be used anywhere in Nature's Beauty Gardens. Thank you for your cooperation in this safety check and for helping to make this year's "Toddler Trek" event the best one yet.

Best regards,

Laura Alfaro, Managing Director

- ① 안전한 행사를 위한 준비를 지시하려고
- ② 노후 장비 교체 일정을 안내하려고
- ③ 체험 학습 행사 홍보를 부탁하려고
- ④ 정원 박람회 기획자를 모집하려고
- ⑤ 체육 대회 참가를 독려하려고

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Best regards,

Laura Alfaro, Managing Director

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- ③ 체험 학습 행사 홍보를 부탁하려고
- ④ 정원 박람회 기획자를 모집하려고
- ⑤ 체육 대회 참가를 독려하려고

3 문장이나 읽어야 하지만 결국 important에서 끝 다 읽을 필요 없음

19. 심경

일단 단어를 모르면 틀립니다.

우선 심경을 뜻하는 최근 5개년에서 출제된 단어를 정리합니다.

delighted	기뻐하는	frustrated	좌절한
confident	자신감있는	anxious	불안한
excited	흥분한, 신이 난	envious	부러워하는
relieved	안도하는	puzzled	혼란스러운
grateful	감사하는	disappointed	실망한
satisfied	만족하는	regretful	후회하는
pleased	기쁜	terrified	무서운
relaxed	편안한	scared	무서운
hopeful	기대하는	annoyed	화난
refreshed	상쾌한	exhausted	지친
calm	침착한	upset	실망한
thrilled	아주 흥분한	frightened	겁먹은
comforted	편안한	furious	격노한
ashamed	부끄러운	discouraged	낙담한
worried	걱정하는	stressed	스트레스 받는
nervous	초조한	depressed	우울한
indifferent	무관심한	amazed	놀란
bored	지루해하는	horrified	겁에 질린
embarrassed	당황스러운	surprised	놀란
angry	화난	lonely	외로운
jealous	질투하는	festive	축제의
confused	혼란스러운	urgent	긴급한
alarmed	불안해 하는	monotonous	단조로운
romantic	낭만적인	joyful	아주 기뻐하는
mysterious	신비한		

심경 풀이법

1. 처음 감정을 첫 두 문장에서 찾는다.
2. 해당하는 감정을 (+/-)로 구별한 후 선지에서 반대되는 감정을 지운다.
3. 마지막 두/세 문장을 읽어서 변화한 감정을 찾는다.
4. 스날 (요새는 4스날도 아니지)

*당연히 처음부터 첫 감정이 완전히 파악된다면 바로 고르면된다.

**감정이 (+/-)인지 조차 잡히지 않는다면 더 읽어도 된다. 안 틀리는 것도 중요하다.

<예시>

일단 아무렇게나 풀어보세요

<20 수능 19>

19. 다음 글에 드러난 Jonas의 심경 변화로 가장 적절한 것은?

Looking out the bus window, Jonas could not stay calm. He had been looking forward to this field trip. It was the first field trip for his history course. His history professor had recommended it to the class, and Jonas had signed up enthusiastically. He was the first to board the bus in the morning. The landscape looked fascinating as the bus headed to Alsace. Finally arriving in Alsace after three hours on the road, however, Jonas saw nothing but endless agricultural fields. The fields were vast, but hardly appealed to him. He had expected to see some old castles and historical monuments, but now he saw nothing like that awaiting him. "What can I learn from these boring fields?" Jonas said to himself with a sigh.

① excited → disappointed

② indifferent → thrilled

③ amazed → horrified

④ surprised → relieved

⑤ worried → confident

자 이제 저의 풀이법을 보세요.

<20 수능 19>

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- | | |
|--------------------------|--------------------------|
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| ③ amazed → horrified | ④ surprised → relieved |
| ⑤ worried → confident | |

- ① 첫 감정 첫 두문장을 통해 (+)감정
- ② (-)감정인 ②번 ⑤번 소거
- ③ 마지막 두 문장을 통해 ‘실망한’ 감정 체크

답 ①번

* 물론 첫 문장 읽자마자 흥분한거 보고 ①번 고르면 된다.

이제 뒷 페이지부터 4문제만 풀어보자.

<20 09 19>

19. 다음 글에 드러난 Rachel의 심경 변화로 가장 적절한 것은?

Rachel loved watching birds in the woods. However, she was confined to the house because of a broken leg. She turned on the TV but nothing was interesting. She tried to read a book but it was not fun at all. All she could do was sit, look at her broken leg, and watch the clock. As she was listening to the dull tick-tock of the clock, her phone vibrated. It was a message with an audio file from her dad. As she opened it, a huge smile spread across her face. Her dad had sent a recording of a little wren's song — her favorite bird song. Listening to the bright warm sounds lifted her spirits and made her day more pleasant. * wren: 굴뚝새

- ① bored → delighted
- ② confident → nervous
- ③ pleased → upset
- ④ frightened → relieved
- ⑤ calm → annoyed

<20 06 19>

19. 다음 글에 드러난 Claire의 심경 변화로 가장 적절한 것은?

It was two hours before the paper submission. With the deadline close at hand, Claire was still struggling with her writing. Pressed for time and stuck in a deadlock, she had no idea how to finish the paper. She wasn't even sure whether she could submit it on time. What she found in her paper was scribbled words, half sentences, and a pile of seemingly strange and disjointed ideas. "Nothing makes sense," she said to herself. She looked at her writing and began reading it over and over. All of a sudden and unexpectedly, something was found in that pile of thoughts: the flow and connection of ideas she had not considered while she was writing. From this moment, the ticking of the clock sounded encouraging to her. "Yes, I can do it!" Claire said as she grabbed her pencil again.

* scribble: 휘갈겨 쓰다

- ① delighted → ashamed
- ② relieved → worried
- ③ nervous → confident
- ④ indifferent → excited
- ⑤ bored → embarrassed

<20 09 19>

19. 다음 글에 드러난 Rachel의 심경 변화로 가장 적절한 것은?

Rachel loved watching birds in the woods. However, she was confined to the house because of a broken leg. She turned on the TV but nothing was interesting. She tried to read a book but it was not fun at all. All she could do was sit, look at her broken leg, and watch the clock. As she was listening to the dull tick-tock of the clock, her phone vibrated. It was a message with an audio file from her dad. As she opened it, a huge smile spread across her face. Her dad had sent a recording of a little wren’s song – her favorite bird song. Listening to the bright warm sounds lifted her spirits and made her day more pleasant. * wren: 굴뚝새

- ① bored → delighted ② confident → nervous
- ③ pleased → upset ④ frightened → relieved
- ⑤ calm → annoyed

1. 첫 감정을 두 문장을 통해 잡는다. (-)
 2. (+) 감정인 ②번 ③번 ⑤번을 지운다.
 3. 마지막 두 문장을 읽고 (+) 기쁜 감정을 찾는다.
- 정답 ①번

<20 06 19>

19. 다음 글에 드러난 Claire의 심경 변화로 가장 적절한 것은?

It was two hours before the paper submission. With the deadline close at hand, Claire was still struggling with her writing. Pressed for time and stuck in a deadlock, she had no idea how to finish the paper. She wasn’t even sure whether she could submit it on time. What she found in her paper was scribbled words, half sentences, and a pile of seemingly strange and disjointed ideas. “Nothing makes sense,” she said to herself. She looked at her writing and began reading it over and over. All of a sudden and unexpectedly, something was found in that pile of thoughts: the flow and connection of ideas she had not considered while she was writing. From this moment, the ticking of the clock sounded encouraging to her. “Yes, I can do it!” Claire said as she grabbed her pencil again.

* scribble: 휘갈겨 쓰다

- ① delighted → ashamed ② relieved → worried
- ③ nervous → confident ④ indifferent → excited
- ⑤ bored → embarrassed

1. 첫 두 문장을 통해 첫 감정을 찾는다. (-)
 2. (+) 감정인 ①번 ②번을 지운다.
 3. 마지막 두 문장을 통해 변화한 감정인 ‘자신있는’을 찾는다.
- 정답 ③

<19 수능 19>

19. 다음 글에 드러난 Dave의 심경 변화로 가장 적절한 것은?

The waves were perfect for surfing. Dave, however, just could not stay on his board. He had tried more than ten times to stand up but never managed it. He felt that he would never succeed. He was about to give up when he looked at the sea one last time. The swelling waves seemed to say, “Come on, Dave. One more try!” Taking a deep breath, he picked up his board and ran into the water. He waited for the right wave. Finally, it came. He jumped up onto the board just like he had practiced. And this time, standing upright, he battled the wave all the way back to shore. Walking out of the water joyfully, he cheered, “Wow, I did it!”

- ① frustrated → delighted
- ② bored → comforted
- ③ calm → annoyed
- ④ relieved → frightened
- ⑤ pleased → upset

<19 09 19>

19. 다음 글에 드러난 Emma의 심경 변화로 가장 적절한 것은?

‘How much farther to the finish line? Can I make it?’ Emma felt pain in her legs and was breathing heavily. She couldn’t remember ever being so exhausted. Feeling frustrated, she began to think about giving up on the race. She knew she would regret it later, but it seemed like there was nothing she could do. Then, she remembered a strategy she had learned. By having strong imagery control, she could help herself achieve her goal. Over and over, Emma imagined herself running smoothly and breathing easily. It was working! She started to feel better. About thirty minutes later, she found herself crossing the finish line with a big smile on her face. Surrounded by cheering friends, she enjoyed her victory full of joy.

- ① calm → terrified
- ② furious → relaxed
- ③ thrilled → ashamed
- ④ discouraged → delighted
- ⑤ confused → indifferent

<19 수능 19>

19. 다음 글에 드러난 Dave의 심경 변화로 가장 적절한 것은?

The waves were perfect for surfing. Dave, however, just could not stay on his board. He had tried more than ten times to stand up but never managed it. He felt that he would never succeed. He was about to give up when he looked at the sea one last time. The swelling waves seemed to say, “Come on, Dave. One more try!” Taking a deep breath, he picked up his board and ran into the water. He waited for the right wave. Finally, it came. He jumped up onto the board just like he had practiced. And this time, standing upright, he battled the wave all the way back to shore. Walking out of the water joyfully, he cheered, “Wow, I did it!”

- ① frustrated → delighted ② bored → comforted
- ③ calm → annoyed ④ relieved → frightened
- ⑤ pleased → upset

1. 첫 두 문장을 통해 첫 감정을 찾는다. (-)
* (+) 내용 이후 However가 제시되었는데 However 뒤에 (+)내용일 수 없다.
2. (+) 감정인 ③번 ④번 ⑤번을 소거한다.
3. 마지막 두 문장을 통해 바뀐 감정인 기쁨을 찾는다.
정답 ①번

<19 09 19>

19. 다음 글에 드러난 Emma의 심경 변화로 가장 적절한 것은?

‘How much farther to the finish line? Can I make it?’ Emma felt pain in her legs and was breathing heavily. She couldn’t remember ever being so exhausted. Feeling frustrated, she began to think about giving up on the race. She knew she would regret it later, but it seemed like there was nothing she could do. Then, she remembered a strategy she had learned. By having strong imagery control, she could help herself achieve her goal. Over and over, Emma imagined herself running smoothly and breathing easily. It was working! She started to feel better. About thirty minutes later, she found herself crossing the finish line with a big smile on her face. Surrounded by cheering friends, she enjoyed her victory full of joy.

- ① calm → terrified ② furious → relaxed
- ③ thrilled → ashamed ④ discouraged → delighted
- ⑤ confused → indifferent

1. 첫 두 문장을 통해 첫 감정을 찾는다. (-)
2. (+) 감정인 ①번 ③번을 소거한다.
3. 마지막 두 문장을 통해 바뀐 감정인 기쁨을 찾는다.
정답 ④번