

HIGH ENGLISH I
능를
서술형 변형문제, 종합 변형문제

Lesson 01
A Spark in You

다음 글을 읽고 물음에 답하시오.

Tom Michell is a British teacher. In the 1970s, he worked at an English language boarding school in Argentina. One day he visited a beach and found a penguin that was injured and alone. Michell decided ㉠ [help] the bird. He cleaned it, fed it, and even gave it a name—Juan Salvado. From that day on, Juan Salvado lived on the terrace of his room in the school dormitory. The following is part of the story, written by Tom Michell, about the penguin and a boy at the school.

From the first day that I brought a penguin to live at the school, one student in particular wanted to help ㉡ his care. His name was Diego Gonzales. Diego was a shy boy who seemed to be frightened of his own shadow. He struggled ㉢ his classes, and none of the after-school activities seemed to suit him. ㉣ 그는 강하지도 않았고, 체격도 좋지 않았다. On the rugby field, nobody passed the ball to him or involved him in the game, except to make fun of him.

Diego's early education had not prepared him well for life at his new school. His knowledge of English was limited, so he avoided conversation. ㉤, Diego enjoyed the company of Juan Salvado. ㉦, on the terrace, Diego could relax. He had some friends who also had trouble ㉧. Looking after Juan Salvado was good for those boys. They fed him fish, swept the terrace, and spent time with him.

1) 윗글의 괄호 ㉠에 주어진 단어를 알맞은 형태로 바꿔 쓰시오.

2) 윗글의 빈칸 ㉡, ㉢에 공통으로 들어갈 전치사를 쓰시오.

3) 윗글의 밑줄 친 ㉣를 다음 <조건>에 맞게 영작하시오.

<조건>

1. 'neither A nor B' 구문을 포함시킬 것
2. 총 6단어로 쓸 것

4) 윗글의 빈칸 ㉤, ㉦에 들어갈 연결어를 각각 한 단어로 쓰시오.

5) 윗글의 빈칸 ㉧에 들어갈 말을 두 단어로 쓰시오.

다음 글을 읽고 물음에 답하십시오.

One day, I took Juan Salvado to the school swimming pool with the boys. ㉠ ~하자마자 the other swimmers left, we brought Juan Salvado to the water to see ㉡ he would swim. Juan Salvado had been living at the school for several months by then. ㉢, in all that time, he had never been able to swim because his feathers had been damaged.

“Go on!” I said. The penguin stared at me and then at the pool, like he was asking, “Ah! Is this where the fish come from?” Without further encouragement, he jumped in. With a single movement of his wings, he flew like an arrow across the water and knocked into the wall on the opposite side. Luckily, he was not hurt!

I had never had the opportunity to study a penguin in the water before. I was familiar with the awkward way that Juan Salvado walked on land, but now I watched in awe. Using only a stroke or two, he flew at great speed from one end of the pool to the other, turning swiftly before touching the sides. It was amazing! Everyone could see how much he was enjoying himself.

“Ooh! Aah!” The boys shouted, ㉣ 마치 불꽃놀이 를 보고 있는 듯이. After a while, Diego came over and asked quietly, “Can I swim, too?”

㉤ I was astonished. He had never gone near the pool before. I was not even sure if he could swim.

“The water is cold, and it’s getting late. Are you sure you want to go in?”

I asked.

“Please!”

“All right then,” I said, “but be quick!”

㉥ 나는 그가 그렇게 신나 하는 것을 이전에 본 적이 없다. His eyes were shining with joy, and he seemed to be truly alive for the first time. Without hesitating, he dived into the cold water. I was ready to jump in and rescue him if he could not swim.

6) 윗글의 밑줄 친 ㉠의 해석을 참고하여 영어로 바꿔 쓰시오.

7) 주어진 해석을 참고하여, 윗글의 빈칸 ㉡에 들어갈 적절한 말을 한 단어로 쓰시오.

- 우리는 Salvado가 수영을 하려고 하는지를 보기 위해 그를 물로 데리고 갔다.

8) 윗글의 빈칸 ㉢에 들어갈 연결어를 한 단어로 쓰시오.

9) 윗글의 밑줄 친 ㉣를 다음 <조건>에 맞게 영작 하시오.

<조건> 1. ‘as though’를 포함시킬 것 2. 총 5단어로 쓸 것

_____ a
fireworks display

10) 윗글의 밑줄 친 ㉤의 이유를 우리말로 쓰시오.

11) 윗글의 밑줄 친 ㉥를 다음 <조건>에 맞게 영작 하시오.

<조건> 1. ‘had p.p.’ 과거완료시제를 사용할 것 2. 8단어 이내로 쓸 것

다음 글을 읽고 물음에 답하십시오.

However, I soon realized that I did not have anything to worry about. ㉠ could Diego swim, but he swam magnificently! He chased after Juan Salvado, and they swam in perfect harmony. It was like a ㉡ written for violin and piano. Sometimes Juan Salvado took the lead and Diego followed after him. At other times Diego went ahead and the penguin swam around the boy. Occasionally ㉢ 그들은 너무 가까이 수영을 해서 거의 닿을 뻔했다.

I was almost speechless. Suddenly Diego was not the sad little boy we had become used to. He was a very normal boy with a very special talent.

“Diego! You can swim!”

“Yes, I can swim.”

“I mean you are able to swim really well. Brilliantly, in fact!”

“Do you think so?” He asked without looking directly at me, but I saw a smile on his face.

As we returned to the dormitory, Diego told me that his father had taught him how to swim in the river by their home. It was the first time he had talked about his life. I listened in silence, without making any corrections to his English, as he talked nonstop all the way back to the dormitory.

The events of that day were extraordinary. A child had gone down to the water to swim with a penguin, and shortly afterward, a young man had emerged. The ugly duckling had become a swan.

It was definitely a ㉣. Diego’s confidence grew quickly after that day. When the school had a swimming competition, he won every race he participated in. The encouragement and acknowledgement given by the other boys was genuine. He had earned the respect of his classmates. Over the next few weeks, his grades improved and he became more popular. Thanks to a swim with a penguin, a lonely boy’s life was changed forever.

12) 윗글의 빈칸 ㉠에 들어갈 적절한 말을 다음 우리 말 해석을 참고하여 두 단어로 쓰시오.

- Diego는 수영을 할 수 있었을 뿐만 아니라 훌륭하게 수영을 해냈다.

13) 윗글의 빈칸 ㉡에 들어갈 적절한 말을 한 단어로 쓰시오.

14) 윗글의 밑줄 친 ㉢를 다음 <조건>에 맞게 영작하십시오.

- | |
|--|
| <조건>
1. ‘so~that’ 구문을 사용할 것
2. almost를 포함시킬 것
3. 총 8단어로 쓸 것 |
|--|

15) 윗글의 빈칸 ㉣에 들어갈 말을 두 단어로 쓰시오.

다음 글을 읽고, 물음에 답하십시오.

Tom Michell is a British teacher. In the 1970s, he worked at an English language boarding school in Argentina. (①) Michell decided ① help the bird. He cleaned it, fed it, and even gave it a name—Juan Salvado. (②) From that day on, Juan Salvado lived on the terrace of his room in the school dormitory. The following is part of the story, ② written by Tom Michell, about the penguin and a boy at the school.

From the first day that I brought a penguin to live at the school, one student in particular wanted to help with his care. His name was Diego Gonzales. (③) Diego was a shy boy who seemed to be ③ frightened of his own shadow. ① He struggled with his classes, and none of the after-school activities seemed to suit him. He was neither strong ④ nor athletic. (④) On the rugby field, nobody passed the ball to ② him or involved him in the game, except to make fun of him.

(⑤) Diego's early education had not prepared ③ him well for life at his new school. His knowledge of English was limited, so he avoided conversation. However, _____ . Indeed, on the terrace, Diego could relax. ④ He had some friends who also had trouble ⑤ fitting in. Looking after Juan Salvado was good for those boys. They fed ⑤ him fish, swept the terrace, and spent time with him.

1) 윗글의 밑줄 친 ①~⑤ 중, 어법상 틀린 것은?

2) 윗글의 밑줄 친 ①~⑤ 중 가리키는 대상이 나머지 넷과 다른 것은?

3) 글의 흐름으로 보아, 주어진 문장이 들어가기에 가장 적절한 곳은?

- One day he visited a beach and found a penguin that was injured and alone.

4) 윗글의 빈칸에 들어갈 말로 가장 적절한 것은?

① Diego did not gain access to the terrace.

② Diego talked only to his teacher, Michell.

③ Diego enjoyed the company of Juan Salvado.

④ Diego was frightened of getting closer to the penguin

⑤ Diego was so popular among friends that he was never be alone.

5) 윗글의 내용과 일치하지 않는 것은?

① Michell은 아르헨티나에 있는 영어 기숙 학교에서 근무한다.

② Michell은 해변에서 발견한 펭귄을 기숙사로 데려와서 돌보기 시작했다.

③ Salvado를 돌보고 싶어 하는 학생은 단 한 명도 없었다.

④ Diego는 수줍음 많고, 체격이 작은 아이였다.

⑤ Diego는 Salvado가 살고 있는 테라스에서 긴장을 풀 수 있었다.

다음 글을 읽고, 물음에 답하십시오.

One day, I took Juan Salvado to the school swimming pool with the boys. As soon as the other swimmers left, we brought Juan Salvado to the water to see if he would swim. Juan Salvado had been living at the school for several months by then. However, in all that time, ❶ he had never been able to swim because his feathers had been damaged.

(A) I had never had the opportunity to study a penguin in the water before. I was familiar with the awkward way that Juan Salvado walked on land, but now I watched in ❶ awe. Using only a stroke or two, ❷ he flew at great speed from one end of the pool to the other, turning ❸ swiftly before touching the sides. It was amazing! Everyone could see how much ❹ he was enjoying himself.

(B) “Go on!” I said. The penguin stared at me and then at the pool, like he was asking, “Ah! Is this where the fish come from?” Without further encouragement, he jumped in. With a single movement of his wings, he _____ across the water and knocked into the wall on the opposite side. Luckily, ❺ he was not ❻ hurt!

(C) “Ooh! Aah!” The boys shouted, as though they were watching a fireworks display. After a while, Diego came over and asked quietly, “Can ❻ I swim, too?” I was ❼ relieved. He had never gone near the pool before. I was not even sure if he could swim. “The water is cold, and it’s getting late. Are you sure you want to go in?” I asked. “Please!” “All right then,” I said, “but be quick!”

I had never seen him so excited before. His eyes were shining with joy, and he seemed to be truly alive for the first time. Without hesitating, he dived into the cold water. I was ready to jump in and ❽ rescue him if he could not swim.

6) 윗글의 밑줄 친 ❶~❽ 중, 문맥상 낱말의 쓰임이 적절하지 않은 것은?

7) 윗글의 밑줄 친 ❶~❽ 중 가리키는 대상이 나머지 넷과 다른 것은?

8) 주어진 글 다음에 이어질 글의 순서로 가장 적절한 것은?

- ① (A)–(B)–(C) ② (B)–(A)–(C)
- ③ (B)–(C)–(A) ④ (C)–(A)–(B)
- ⑤ (C)–(B)–(A)

9) 윗글의 빈칸에 들어갈 말로 가장 적절한 것은?

- ① swam leisurely
- ② almost drowned
- ③ flew like an arrow
- ④ carefully made a move
- ⑤ stood still so awkwardly

10) 윗글의 화자의 주장과 일치하지 않는 것은?

- ① Salvado는 학교에 온 후 처음 수영장에 갔다.
- ② Salvado는 날개 상처 때문에 수영을 하다 더 큰 부상을 입었다.
- ③ Salvado는 날개짓 한 두 번으로 수영장 한 쪽 끝에서 다른 쪽 끝까지 엄청난 속도로 날아갔다.
- ④ Salvado가 수영하는 모습을 본 Diego가 선생님에게 자신도 수영을 해도 되냐고 물었다.
- ⑤ 선생님은 Diego가 수영을 할 수 있을 지 확신이 안 들었지만 하도록 허락해주었다.

다음 글을 읽고, 물음에 답하십시오.

However, I soon realized that I did not have anything to worry about. (①) Not only could Diego swim, but he swam ① magnificently! He chased after Juan Salvado, and they swam in perfect harmony. (②) Sometimes Juan Salvado took the lead and Diego followed after him. At other times Diego went ahead and the penguin swam around the boy. Occasionally they swam so close ① that they almost touched.

I was almost ② speechless. Suddenly Diego was not the sad little boy we had become used to. He was a very ③ weird boy with a very special talent. (③)

“Diego! You can swim!”

“Yes, I can swim.”

“I mean you are able to swim really well. Brilliantly, in fact!”

“Do you think so?” He asked without looking ② directly at me, but I saw a smile on his face.

As we returned to the dormitory, Diego told me that his father ③ had taught him how to swim in the river by their home. (④) It was the first time he had talked about his life. I listened in silence, ④ without making any corrections to his English, as he talked nonstop all the way back to the dormitory.

The events of that day were ④ extraordinary. A child had gone down to the water to swim with a penguin, and shortly afterward, a young man had emerged. _____.

It was definitely a turning point. (⑤) Diego’s confidence ⑤ grew quickly after that day. When the school had a swimming competition, he won every race he participated in. The encouragement and acknowledgement ⑤ gave by the other boys was genuine. He had earned the respect of his classmates. Over the next few weeks, his grades improved and he became more popular. Thanks to a swim with a penguin, a lonely boy’s life was changed forever.

11) 윗글의 밑줄 친 ①~⑤ 중, 어법상 틀린 것은?

12) 윗글의 밑줄 친 ①~⑤ 중, 문맥상 낱말의 쓰임이 적절하지 않은 것은?

13) 글의 흐름으로 보아, 주어진 문장이 들어가기에 가장 적절한 곳은?

- It was like a duet written for violin and piano.

14) 윗글의 빈칸에 들어갈 말로 가장 적절한 것은?

① The ugly duckling had become a swan.

② The turtle ended up defeating the rabbit.

③ The grasshopper had to beg for food to the ant when winter came.

④ The three pigs learned a lesson to do things as well as they can.

⑤ It was easier for the fox to think the grapes were sour than to admit his failure.

15) 윗글의 내용과 일치하지 않는 것은?

① Diego는 걱정했던 것과 달리 수영을 아주 잘했다.

② Diego는 매우 특별한 재능을 가진 아주 평범한 아이였다.

③ Diego는 끝내 선생님에게 자신의 삶에 대한 이야기를 꺼내지 않았다.

④ Diego에게 펭귄과 함께 수영한 그날은 삶의 전환점이 되었다.

⑤ 펭귄과의 수영 덕분에 Diego는 성적도 올릴 수 있었고, 친구들에게 인기도 얻었다.

- Answer Sheet -

변형 문제 ①

- 1) [정답] to help
[해설] decide는 'to 부정사'를 목적어로 취한다.
- 2) [정답] with
[해설] help with '~을 돕다', 'struggle with '~로 고심하다, 씨름하다'
- 3) [정답] He was neither strong nor athletic.
[해설] neither A nor B 'A, B 둘 다 아닌'
- 4) [정답] ㉔ However ㉕ In fact
[해설] 'Diego는 영어 실력이 부족해서 대화를 꺼렸다. 하지만 펭귄의 친구가 되는 것은 즐거워했다. 실제로 펭귄이 있는 테라스에서는 마음 놓고 쉴 수 있었다.'는 내용이므로 however와 in fact가 글의 흐름상 적절하다.
- 5) [정답] fitting in
[해설] fit in '(자연스럽게)~와 어울리다'
- 6) [정답] as soon as
[해설] as soon as '~하자마자'
- 7) [정답] if
[해설] 명사절을 이끄는 if는 '~인지를'이라는 의미를 가진다.
- 8) [정답] however
[해설] '학교에 몇 달간 살았지만 날개를 다쳐서 수영을 해 볼 수 없었다.'는 내용이므로 however가 적절하다.
- 9) [정답] as though they were watching
[해설] as though '마치 ~인 것 처럼'
- 10) [정답] 이전에 물가에 가본적도 없고 심지어 수영을 할 수 있는지도 확신이 안 서는 아이가 수영을 해도 되냐고 물었기 때문이다.
[해설] 선생님은 Diego가 체격도 작고 체력도 약한 아이라고만 여겼는데 갑자기 수영을 하겠다고 해서 적잖이 놀랐다.
- 11) [정답] I had never seen him so excited before.
[해설] had p.p.는 '대과거'를 나타낼 때 쓰는 시제이다.
- 12) [정답] Not only
[해설] not only~, but also~ '~뿐만 아니라 ~도'
- 13) [정답] duet
[해설] Diego와 Salvado가 함께 수영하는 모습이 완벽한 조화를 이루고 있으며, 마치 바이올린과 피아노 이중주곡과 같다는 내용이므로 'duet'을 쓰는 것이 적절하다.
- 14) [정답] they swam so close that they almost touched
[해설] so~that~ '너무 ~해서 ~하다'

15) [정답] turning point

[해설] 본문의 내용에 따르면, 펭귄과 함께 수영을 했던 날을 기점으로 Diego의 삶이 달라졌고 했으므로 'turning point'가 적절한 표현이다.

변형 문제 ②

- 1) [정답] ①
[해설] help → to help
- 2) [정답] ㉔
[해설] ㉔ him 만 Salvado를 가리키고 나머지는 Diego를 가리킨다.
- 3) [정답] ①
[해설] 바로 다음에 '그 새를 돌보기로 결심했다.'라는 내용이 이어지므로 ①에 들어가는 것이 적절하다.
- 4) [정답] ③
[해설] 'Diego는 영어 실력이 부족해서 대화를 꺼렸다. 하지만 펭귄의 친구가 되는 것은 즐거워했다.'는 내용으로 이어지는 것이 자연스럽다.
- 5) [정답] ③
[해설] Salvado를 데려온 첫 날부터 그를 돌보는 것을 돕고 싶어하는 아이가 있었고 그 아이가 Diego이다.
- 6) [정답] ④
[해설] relieved → astonished
- 7) [정답] ㉔
[해설] ㉔ I 만 Diego를 가리키고, 나머지는 Salvado를 가리킨다.
- 8) [정답] ②
[해설] Salvado를 처음으로 수영장에 데려갔다. → (B) Salvado는 물에 뛰어들어 순식간에 반대편 벽까지 날아갔다. → (A) 모두 Salvado가 한 번의 날개짓으로 빠르게 수영장을 가로지르는 모습에 놀랐다. → (C) 아이들은 환호했다. 그 와중에 Diego가 선생님에게 자신도 수영을 해도 되냐고 물었다.
- 9) [정답] ③
[해설] 'Salvado는 물에 뛰어들어 순식간에 반대편 벽까지 날아갔고, 모두 Salvado가 한 번의 날개짓으로 빠르게 수영장을 가로지르는 모습에 놀랐다.'는 내용이므로 '화살처럼 쏠살같이 날았다(flew like an arrow)'라는 표현이 적절하다.
- 10) [정답] ②
[해설] 본문의 내용에 따르면 Salvado는 빠르게 날다 벽에 부딪힌 것은 사실이지만 다치지 않았다.
- 11) [정답] ⑤
[해설] gave → given
- 12) [정답] ㉔
[해설] weird → normal

13) [정답] ②

[해설] Diego와 Salvado가 함께 수영하는 모습이 완벽한 조화를 이루고 있으며, 마치 바이올린과 피아노 이중주곡과 같다는 내용으로 이어지는 것이 자연스럽다.

14) [정답] ①

[해설] 우울하고 슬픈 소년이 당당하게 성장하는 내용이므로 '미운 오리새끼가 백조가 되었다.'라는 비유가 적절하다.

15) [정답] ③

[해설] 본문의 내용에 따르면 펭귄과 수영을 한 그 날 밤, Diego는 선생님에게 자신의 아버지 이야기를 처음 꺼냈다.