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다음 글을 읽고 물음에 답하시오.

2019학년도 수능특강 영어 - 11강 Exercise 04

Long, long before smart phones, a walking stick was our support staff when on the go. A good walking staff was _____. If you misstepped, the staff helped you ① regain your balance. If you became ② tired, the staff was there to support you. The staff offered the benefit of a probe if you needed to explore an unfamiliar object along the way. It could be used as a gauge ③ to test the depth of water if you had to ford a stream. If you needed to commit something to memory, you could notch the information down on the staff more or less with the same ease as we do ④ them with the flash-drive memory sticks of today. And if necessary, a staff could be readily ⑤ used as a weapon. All in all, 지팡이는 장애물을 제거하는 데 도움을 주었다.

*ford 걸어서 건너다 **notch 기록하다

1) 위 글의 빈칸에 들어갈 말을 문맥에 맞게 4단어로 적으시오.

2) 위 글의 주어진 한글에 맞게 주어진 단어를 이용해 완벽한 문장으로 영작하시오. (어법에 맞게 단어 변형)

[help, clear~of, way, obstacles.]

3) 어법적으로 틀린 부분을 찾아 바르게 고치시오.

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2019학년도 수능특강 영어 - 11강 Exercise 05

you may have heard or read that Laurence Olivier was ① widely believed to be the greatest actor of the past century. But when you see one of his films, you may wonder ② how that could be. This assessment comes largely from _____. He was an ③ amazing and brilliant technician who took big risks and thrilled audiences far enough away not to be able to sense his technique. 그의 연기가 때로 계산된 것처럼 보이는 영화에서는 그런 효과를 거의 달성하지 못했다. Richard Burton, also respected as one of the twentieth-century greats, ④ having a voice so huge that it would sometimes overwhelm the camera, the microphone, and all the intimacy of film acting. To this day, many audience members and critics maintain ⑤ that if you did not experience either of these men in the theatre, you did not experience their magic.

4) 위 글의 빈칸에 들어갈 말을 문맥에 맞게 6단어로 적으시오.

5) 위 글의 주어진 한글에 맞게 주어진 단어를 이용해 완벽한 문장으로 영작하시오. (어법에 맞게 단어 변형)

[reach, look, calculate, impact, film, work, where on, rarely]

6) 어법적으로 틀린 부분을 찾아 바르게 고치시오.

다음 글을 읽고 물음에 답하시오.

2019학년도 수능특강 영어 - 12강 Exercise 03

The amount of ㉠ _____ between the teacher and his/her students and perceived or actual ㉡ _____ can have a significant impact on ㉢ _____ . (①) Teachers who stay securely ensconced behind the 'barricade' of their desk automatically create a (A)[boundary/rapport] that (B)[blocks/promotes] effective interpersonal contact and gives a territorial feel to the room. (②) Firm reminders and warnings are best conducted privately and individually (그것은 학생에게 있어서 부끄러움이나 위협을 줄이며 구경꾼 효과를 최소화 하는데, 이 둘 모두는 저항이나 반격을 부채질할 수 있다). (③) Getting down to the student's eye level (and not towering over him/her in a threatening way) models consideration and invites the student to respond in an equally respectful way. (④) However, unless the classroom is organised in such a way as to allow the teacher to access individual students, this will be (C)[desirable/problematic] and the teacher may resort to making public scolding. (⑤)

*ensconce 편히 앉히다 ** proximity 근접성

7) 주어진 문장이 들어가기에 적절한 곳을 고르시오.

The use of ㉠ _____, on the other hand, can be a powerful behaviour management tool.

8) 위 글의 주제를 다음과 같이 말할 때 빈칸에 주어진 단어로 시작하는 알맞은 단어를 쓰시오.

(A) I _____ of (B) D _____ Between Teachers and Students on Their Non-verbal (C) C _____

9) 위 글의 (A), (B), (C)에 문맥상 어울리는 낱말을 각각 적으시오.

(A): _____
 (B): _____
 (C): _____

10) 위 글의 빈칸 ㉠, ㉡, ㉢, ㉣에 들어갈 말을 문맥에 맞게 적으시오.

11) 위 글에 주어진 한글에 맞게 주어진 단어를 이용해 완벽한 문장으로 영작하시오.

[a challenge or counter-attack/ and/ both/ can/ fuel/ it/ minimises/ embarrassment or threat/ of/ reduces/ the spectator effect/ to the student/ which]

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2019학년도 수능특강 영어 - 13강 Exercise 05

Ecosystems are ㉠_____ in that their various parts are always ㉡_____. Plants grow, rain falls, animals eat, and soils develop.

(A) Very heavy rains, however, could carry away soil and plant nutrients, ㉢[**hindering/ promoting**] the growth of vegetation, thereby leaving a ㉣[**reduced/ augmented**] food supply for the animals that depend on that vegetation. The ㉤[**supply/ deficiency**] of large amounts of moisture to the remaining soil might preferentially ㉥[**benefit/ damage**] a few types of plants.

(B) All of these actions and processes affect ecosystems. 한 생태계의 각각의 구성 요소는 그 생태계의 다른 구성 요소들과 상호 작용하기 때문에 한 요소에서의 활동이나 변화는 흔히 다른 요소들의 활동이나 변화로 이어지고, 그것은 그 생태계를 변형시킨다. For example, a change in the ecosystem's weather from sunshine to rain can ㉦[**benefit/damage**] the soil, plants, and animals.

(C) As those plants grow and thrive, the increased shade that they create could ㉧[**restrict/ promote**] the growth of other types of plants that would otherwise be competing for the remaining soil nutrients.

* adjacent 인접한

12) 주어진 글 다음에 이어질 순서를 알맞게 배열하시오.

13) 위 글의 주제를 다음과 같이 말할 때 빈칸에 알맞은 단어를 쓰시오.

Ecosystems are affected by the (A) i_____ of many (B) p_____ and (C) e_____ of natural environments

14) 위 글의 ㉠ ~ ㉦에 문맥상 어울리는 낱말을 각각 적으시오.

- ㉠: _____
- ㉡: _____
- ㉢: _____
- ㉣: _____
- ㉤: _____
- ㉥: _____
- ㉦: _____

15) 위 글의 빈칸 ㉠, ㉡에 들어갈 말을 문맥에 맞게 적으시오.

16) 위 글에 주어진 한글에 맞게 주어진 단어를 이용해 완벽한 문장으로 영작하시오.

[action or change (2)/ an ecosystem/ because/ each component/ in one element/ in others/ interacts/ leads to/ of (2)/ often/ that system/ the ecosystem/ transforms/ which/ with other components]

다음 글을 읽고 물음에 답하시오.

2019학년도 수능특강 영어 - 14강 Exercise 06

By 18 months, remarkable emotional competence emerges in toddlers. They begin to exhibit ㉠what scholars call "self-conscious emotions," emotions ㉡ _____ (e.g., guilt, shame, and embarrassment). (①) For example, in one experiment, researchers asked mothers to place rouge on the nose of their toddlers and ㉢placed them in front of a mirror. (②) Toddlers younger than 18 months seemed to have no emotional response. (③) However, by about 18 months, the toddlers became upset ㉣when looking at themselves in the mirror. (④) By 18 months, children are also beginning to develop the ability to feel ㉤ _____ for the emotional states of others. (⑤) This level of development is evident when a 2-year-old offers a hug to another child who is crying, as if ㉥to say, "I feel better when mom ㉦ hugs me so I will hug you."

17) 위 글의 ① ~ ⑤에서 주어진 문장이 들어가기에 적절한 곳을 고르시오.

Although they didn't know the word, they were experiencing embarrassment.

18) 위 글의 밑줄 ㉠ ~ ㉦중, 어법적으로 틀린 부분을 찾아 바르게 고치시오.

19) 위 글의 제목을 다음과 같이 말할 때 빈칸에 알맞은 단어를 쓰시오.

E _____ D _____ in 18 month toddlers :
S _____ Emotion and E _____

20) 위 글의 빈칸 ㉡에 들어갈 말을 주어진 단어를 이용하여 영작하시오. (변형)

[associated/ awareness/ "self"/ judge/ others]

21) 위 글의 빈칸 ㉤에 들어갈 말을 문맥에 맞게 적으시오.

다음 글을 읽고 물음에 답하시오.

2019학년도 수능특강 영어 - 15강 Exercise 05

㉠ C _____ of the characteristics of different societies involves problems. At times, it is difficult to decide whether two or more societies are independent or should be treated as one.

(A) Mexican economists, however, argued that this figure was meaningless because Mexican work habits and culture were different from ㉡that in the United States. Much of ㉢what was measured as unemployment, they said, was actually individuals who were working at home and not ㉣earning money in the marketplace. Thus, although they had nonmarket jobs, ㉤_____.

(B) Again, if we are comparing unemployment in urban-industrial societies, we must agree on what we ㉥are meant by unemployment. For example, in the early 1980s, the unemployment rate in Mexico, ㉦computed by U.S. standards, was approximately 30 per cent.

(C) Or, consider definitions: If we are comparing the family institution in different societies, 우리는 문화적 차이를 포함할 정도로 충분히 폭넓게, 하지만 비교를 유의미하게 만들 정도로 충분히 구체적으로 ‘가족’을 정의해야 한다. Sociologists do not always agree on just what a family is.

22) 주어진 글 다음에 이어질 순서를 알맞게 배열하시오.

23) 위 글의 주제를 다음과 같이 말할 때 빈칸에 알맞은 단어를 쓰시오.

d_____ of c_____ the t_____ of different societies

24) 위 글의 ㉠ ~ ㉤에서 어법적으로 틀린 부분을 찾아 바르게 고치시오. (2군데)

25) 위 글의 빈칸 ㉤에 들어갈 말을 문맥에 맞게 적으시오.

26) 위 글의 빈칸 ㉤에 들어갈 말을 주어진 단어를 이용하여 문맥에 맞게 영작하시오.

[they/ count/ unemployed]

27) 위 글의 주어진 한글에 맞게 주어진 단어를 이용해 완벽한 문장으로 영작하시오.

[broadly/ comparisons/ cover/ cultural/ define/ family/ enough (2)/ make/ meaningful/ must/ yet/ specifically/ variations/ to (2)/ we]

변형문제 정답

- 1) the ultimate assistive device
- 2) the staff helped clear the way of obstacles
- 3) ④ them → it
- 4) those who saw him perform live
- 5) He rarely reached that impact on film where his work sometimes looks calculated.
- 6) ④ having → had
- 7) ②
- 8) (A) Influence, (B) Distance, (C) Communication
- 9) (A) boundary, (B) blocks, (C) problematic
- 10) ① distance, ② barriers, ③ communication, ④ proximity
- 11) it reduces embarrassment or threat to the student and minimises the spectator effect, both of which can fuel a challenge or counter-attack
- 12) (B)-(A)-(C)
- 13) (A) interaction, (B) processes, (C) elements
- 14) ① hindering, ② reduced, ③ supply, ④ benefit, ⑤ benefit, ⑥ restrict
- 15) ① dynamic, ② changing
- 16) Because each component of an ecosystem interacts with other components of that system, action or change in one element often leads to action or change in others, which transforms the ecosystem
- 17) ④
- 18) ② placed → place
- 19) Emotional Development, Self-conscious, Empathy
- 20) associated with awareness of a "self" that is judged by others
- 21) ② empathy
- 22) (C)-(B)-(A)
- 23) difficulty, comparing, traits
- 24) ① that → those, ④ are meant → mean
- 25) Comparison
- 26) they had still been counted as unemployed
- 27) we must define family broadly enough to cover cultural variations yet specifically enough to make comparisons meaningful